



Goal and Program Outcomes

The Australia Pacific Training Coalition (APTC) is the Australian Government's largest Technical and Vocational Education and Training (TVET) investment in the Pacific and Timor-Leste. It is implemented by TAFE Queensland (RTO 0275).

Goal: A more skilled, inclusive and productive workforce that enhances Pacific and Timor-Leste prosperity.

Supporting Purpose: The skills and attributes available to employers from TVET systems align with labour market requirements.

The APTC goal is supported by the achievement of three end-of-program outcomes:

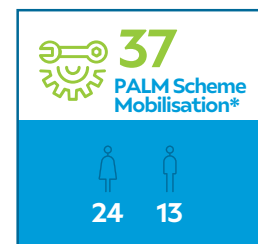
- Graduates have improved employment outcomes
- Co-investment in skills training increases
- Selected TVET partners demonstrate quality TVET provision

Tonga Graduates

Graduates from 44 different accredited qualifications and International Skills Training (IST) courses since 2007.



In addition to the total graduates, there are:



Note:*
The number of graduates who have been mobilised for the PALM Scheme during APTC3.

APTC Tonga

- APTC's activities in Tonga are overseen by our Samoa and Tonga Country Office, Apia
- Our Country Engagement and Liaison Coordinator, based in Tonga, supports and monitors program implementation.

APTC offers flexible training delivery that meets the demands of industry and the community.

APTC remains committed to supporting training needs as identified by the Tongan Government.



Empowering women in trade with the necessary skills to increase their employability.



TNQAB and APTC are working together to bridge skills gaps and develop pathways for training and employment opportunities.

Our Key Partners

- Ministry of Education and Training (MET)
- Ahopanilolo Technical Institute (ATI)
- Montfort Technical Institute (MTI)
- Tonga National Qualifications and Accreditation Board (TNQAB)
- Tonga National University School of Science and Technology
- Tupou Tertiary Institute (TTI)

Achievements

- Provided human resource support and conducted situational analysis on the registration of TVET trainers for the Ministry of Education and Training TVET project coordination unit. This partnership contributes to strengthening Tonga's TVET sector with competent and qualified trainers who can deliver high quality and relevant skills to the Tongan people.
- Contributed resources to the Tonga Institute of Science Technology TIST for the panel beating and spray-painting program delivery, accredited by TNQAB.
- Completed cookery trainer mentoring program with APTC Samoa to upskill hospitality professionals.
- Provided technical assistance in mentoring and training trainers for the Certificate IV Electrical Engineering in partnership with MTI.
- Collaborated with Tonga National Qualifications and Accreditation Board to develop the National Certificate in Whale Watching and Swimming Guide Level 3 (NCWGL3).
- Provided technical expertise to TNQAB to review their quality assurance policies and procedures and their quality audit policies and processes.
- Delivered the Women in Plumbing short course to women from various districts in Tonga, as a pathway into the Australian Certificate II in Construction.
- Delivered an accredited short course on domestic violence as a pathway into the Australian Certificate III in Community Services.
- Co-facilitated with staff of Tonga Leitis Associations (TLA) the delivery of Supporting Sexual and Gender Identities in the Workforce Microcredential. TLA is a non-profit organization that works to improve the health and rights of people with diverse sexual orientation, gender identity, gender expression and sex characteristics (SOGICESC) in Tonga and across the Pacific.
- Tailulu College approved the use of TAFE Queensland Microcredentials provided by APTC for its staff professional development hours. Teachers are required to obtain 50 professional development hours to renew their teacher registration. One teacher has completed 5 micro-credentials, and one has completed 11.

Delivering strong GEDSI outcomes

APTC works hard to address the barriers to training and employment for women, people living with disabilities and individuals from rural and remote areas. We work in consultation and collaboration with governments, peak bodies, associations, and individuals who advocate for inclusivity and accessibility.

APTC Tonga has initiated a range of successful and innovative projects to tackle barriers and forms of exclusion. We have:

- Conducted a GEDSI Awareness Workshop for staff from APTC partner organisations.
- Undertake student recruitment and marketing that targets equitable outcomes for women, persons with disabilities and students from remote areas.
- Held GEDSI Awareness Sessions for Tongan students being mobilised for studies at APTC campuses.

Skills for Labour Mobility

APTC supports labour mobility by delivering targeted training and supporting our partners to develop high quality training programs that provide skills in demand by Australian employers.

APTC Tonga has:

- Reviewed and implemented a training profile that supports national and international demand and net skills gain.
- Enabled country ownership by engaging and collaborating with key national labour mobility stakeholders, such as government ministries, training providers, Overseas Employment Unit and employers.
- Ensured 17 candidates from TTI and ATI successfully completed the Working in Aged Care Preparation Skill Set accredited short course for employment overseas.
- Delivered the Job Interview Skills to labour mobility candidates in the Labour Sending Unit's work-ready pool.

Climate Change

We support targeted activities for climate change and skills for the green economy.

This included:

- Delivering the Climate 101 – Introduction to Climate Adaptation short course to Montfort Technical Institute's staff and students, as well as trainers from other institutions. 12 participants benefited from the training in 2024.



MET and TIST are working with APTC to promote skills development for improved employment opportunities for Tongans.