



# Innovation and Sustainable Skills for The Blue Pacific

25 - 26 June 2019

The University of the South Pacific  
Suva, Fiji

**SUMMIT REPORT**



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# Overview of the Pacific Skills Summit

**T**he Pacific Skills Summit, held at The University of the South Pacific Laucala Campus in Suva, Fiji on 25-26 June 2019, served as a regional platform to focus attention on the collaborative efforts and investments needed to secure skills for a sustainable and inclusive future.

The Summit was a key deliverable of the Pacific Skills Partnership, launched by His Excellency Baron Divavesi Waqa, President of the Republic of Nauru, at the 49th Pacific Islands Forum Leaders 2018 meeting. The Pacific Skills Partnership was established in recognition that a sustainable region will require relevant and quality skills and Pacific-led collaboration on skills based, real-life outcomes for Pacific people and communities.

More than 400 representatives attended the Summit from students to business, academic, entrepreneurial, government and development representatives from across the region. The Summit program featured more than 30 speakers, including futurists, business, development and entrepreneurial practitioners from 12 countries within the Pacific and beyond.

The Summit drew on the inspiration and direction from the energy of Pacific youth and the wisdom of its elders to inspire and guide collective action on skills development. Recognising that one of the Pacific's greatest comparative advantages is in its navigation skills and ability to navigate through complex political, economic and social histories; and deal with natural and human made adversity with resilience and purpose. It expressed confidence in the Pacific's ability to navigate towards a new and innovative skills agenda for the Pacific, and the enabling role of the Pacific Skills Partnership

In alignment with the theme **Innovation and Sustainable Skills for the Blue Pacific** and in support of vision of the Framework for Pacific Regionalism (FPR) and purpose of the Pacific Regional Education Framework (PacREF), the objectives of the Pacific Skills Summit were to:

- Identify and assess existing skills development and labour market contexts in the Pacific;
- Promote the importance of investing in skills development as a key contributor to addressing labour markets demands and needs;
- Advance future skills development and investment; and
- Advocate for the strategic importance of skills development in realising regional and global sustainable development efforts.

**Day 1** of the Summit tackled issues that were of contemporary importance and urgency in the Pacific, and building a greater appreciation for context and currency on issues like the changing nature of work in the Pacific; skills gaps and skills needs in the Pacific; labour mobility and integration. It highlighted the policy environment and direction invested in skills development, particularly in the context of gender empowerment and inclusiveness.

In recognition of advancements in technology and its impact on emerging manufacturing and industrial practices in the Pacific, the emphasis on, and a clear understanding of what "next generation skills" are, was the focus of **Day 2**. It emphasised the development of next generation skills giving particular attention to skills entrepreneurship, digital and green entrepreneurship.

In setting the scene for the Skills Summit, His Excellency President Baron Waqa of Nauru, called on the Summit to put front of mind the virtuous cycle of **Ideas, Intentions and Action**, and ensure that

deliberations establish a clarity of purpose; supported by new and innovative ideas; and made real through purposeful action and investment – in elevating skills development in the Pacific.

Throughout the Summit, over 300 participants were exposed to a wealth of diverse and innovative perspectives from a range of government leaders and representatives, global thought leaders, and civil society and private sector experts. There was also opportunity to experience innovative examples of investments made to harness technological advancement to address common and long standing issues of the region, including, sustainable fisheries; inclusive and accessible learning TVET pathways; climate resilient infrastructure; and digital communication.

In highlighting the key messages and actionable recommendations, participants heard from the Nauru Minister for Education, the Honourable Charmaine Scotty and the Tuvalu Minister for Foreign Affairs, the Honourable Taukelina Finikaso, the complementarity of technical conversations with policy direction and political momentum.

In closing the Summit via video message, the Right Honourable Enele Sosene Sopoaga, Prime Minister of Tuvalu, called for a more skilled cohort of Pacific designers, builders, managers and thinkers to ensure a more ready and responsive Pacific to the existential threat of climate change. He acknowledged it was critical that calls to scale up investments in climate proof infrastructure, greater connectivity through advanced technology and inclusive teaching and learning, could only be achieved if skills development was brought to the centre of national and regional policy and resources debates.

The governments of Nauru and Tuvalu have since actioned one of the strategic recommendations from the Summit and submitted the key messages and actionable recommendations onwards to the high level meetings of the Pacific Islands Forum. This has resulted in the leaders of the Smaller Islands States group endorsing the recommendations, with particular interest in the development of the next deliverable of the Pacific Skills Partnership, the Pacific Skills Portal.





**Summit  
Programme**

## Day 1 – 25 June 2019

### Opening Session: Welcome and Opening Keynotes

#### Reverend Iliesa Naivalu

##### Chairperson, Fiji Council of Churches

In line with Pacific protocol, Rev Iliesa Naivalu provided the spiritual covering for the Summit through devotion. He highlighted the importance of placing at the centre of skills development the dignity of the person and recognising that skills is holistic in nature.

#### Pro Chancellor Winston Thompson

##### Pro-Chancellor and Chair of Council, The University of the South Pacific

Pro-Chancellor Thompson highlighted that having celebrated USP's 50th year in 2018, their mission has been devoted to responding to the skills and labor demands of the Pacific nations. We acknowledge that over the course of 50 years, those demands for the Pacific region have significantly evolved and changed, and we have had to adapt as a result. I am confident, however, that following this summit, we all will be able to better comprehend these problems and create opportunities for action out of them. Opportunities which will transition from obsolete job roles and setting the stage for new and specialist roles. Roles that will be created out of the opportunities arising from these global megatrends. Opportunities that will develop more future job creators rather than just job seekers. Our developing countries need more job creators who will drive investment opportunities for startups in small and medium enterprises and provide employment opportunities for others. I encourage you all to be brave in voice; astute in thought, and especially, eager in action

#### President Baron Divavesi Waqa

##### President of the Republic of Nauru

My vision was to inspire and stimulate the creation of new, innovative and practical approaches that will strengthen the Pacific skills pool. A stronger skills pool underpins business success, generates new jobs for our people and supports economic growth across our region. I believed that we needed a flexible and inclusive Pacific-led vehicle that would explore and find new ways to address the skills challenges posed to our region by global economic trends, unpredictable market forces, demographic and social change, digital disruption and of course climate change and adaptation. I urge you to keep in the front of your mind the virtuous circle of **Intentions, Ideas and Actions**.

"We must place at the centre of skills development, the dignity of the person and recognising that skills is holistic in nature."

**Intentions** - We need to be clear about what we want and what we plan to do together. We want independent, democratic, confident, inclusive, sustainable, healthy and prosperous Pacific nations, working individually and with each other and also with the wider world to offer all their peoples a secure and meaningful future. Skill policy and planning must be repositioned to become a central focus of governments economic and social portfolios; training institutions must lift the quality and relevance of skills of their graduates; businesses must lift their game by using the full capabilities of the workforce; civil society must actively engage in both formal and informal sectors and help skills systems become more equitable; over sensible and dedicated time frames to inform our efforts Skill policy and planning must be repositioned to become a central focus of governments economic and social portfolios; training institutions must lift the quality and relevance of skills of their graduates; businesses must lift their game by using the full capabilities of the workforce; civil society must actively engage in both formal and informal sectors and help skills systems become more equitable; over sensible and dedicated time frames to inform our efforts.

**Ideas** - We always need new ideas. Just because ideas have worked in the past does not mean those same ideas will necessarily work in the future. We are taking too long to move our skills development systems fully out of colonial era thinking in which technical and vocational education and training was viewed as simply a parallel schooling system for those without an academic inclination or who left school early. We need a good contest of ideas about what could be done to improve our Pacific skills systems.

**Action** - If we become clearer about our shared intentions, and we settle on a small number of important ideas that are relevant across the region, then we will need to take purposeful action, and make purposeful investments in skills – this may include; through improved policies, much-needed new financing arrangements, or new systems, standards or mechanisms to assure quality and relevance and to monitor progress. We know that each of our island states is unique and no single approach can meet the needs of all our nations and people. But we in the Pacific also know the value of collective effort and we know that we will need to work together more closely to create and achieve a shared vision around how skills are best developed and how they can be better deployed in both urban and rural workplaces.

## Ms Kaye Schofield

### APTC Board Chairperson

Inspiration, Challenge, and Guidance were key themes highlighted in characterising the keynote address. Inspiration to engage on the fundamental question of what Pacific skills development systems can and should do for sustainability, resilience, prosperity and wellbeing; Challenge to think harder, deeper and more creatively in addressing skills for sustainable development; and Guidance by following the principles of regional collaboration, strategic and multi-stakeholder partnerships, results driven investments, and an understanding of the broad based nature of skills for sustainable development.

"While skills are not the answer to all our challenges, there can be no answer without skills"

# Plenary & Parallel Sessions Day 1

## Plenary 1 – Changing Nature of Work

**Moderator:**

**Ms Soli Middleby**  
Chief Executive Officer  
Australia Pacific Training Coalition



### Key Questions:

-  How is the Pacific's job landscape shifting as a result of global, regional and national trends?
-  How have investments and innovations influenced the changing nature of work in the region?
-  What are key adaptation strategies for managing the transition to a new world of work?

There needs to be multiple strategies for managing the transition to a new world of work

### Mr Terry Genet

#### Principal Advisor, New Zealand Productivity Commission

Emphasised that technological change is accelerating and will disrupt business. It will not be 'business as usual.' This will impact the future of work and there needs to be a whole of community approach on how to address this – Governments, industry et al. In New Zealand, there is indication of growth in higher skilled jobs, and with increased/enhanced technology, specialization is emerging. There needs to be multiple strategies for managing transition to a new world of work. Consideration of what the Gig Economy will bring especially as trends are emerging on people wanting to engage in more short contract and specialized work, and with trend perhaps becoming more prominent in the future.

### Ms Fantasha Lockington

#### Chief Executive Officer, Fiji Hotel and Tourism Association (FHTA)

Emphasised that service jobs are on the rise and the tourism sector is reflecting this. Many graduates in accounting, law etc but difficulty in securing jobs, that these graduates enter the tourism sector taking on any role so there is economic security from earnings/income. Tourism sector also includes agribusiness but this seemingly is on the decline. So many opportunities in this area given issues pertaining to food security/reducing imports; addressing NCDs; building resilience.

## Ms Ninebeth Carandang

### Senior Social Development Specialist, Asian Development Bank

Trends in Asia on Employees vs Machines, where the latter (ie the use of robots) has been mainly in the electronics and automotive sectors. 3 countries – Malaysia, Philippines and Malaysia - demonstrate tremendous job increases in the ICTs sector. In the Pacific, Fiji largely shows a good share of mixed jobs – services mainly. Whilst some sectors can be expected to become more automated there are other jobs that are expected to emerge from those. She posed the question how do we then manage displacement in businesses/jobs, as these become more automated and automated systems and processes are introduced. How can Government create the conducive environments and industry articulate needs to match their requirements?

## Dr Frances Cresantia Koya-Vakauta

### Director of the Oceania Centre for Arts, Culture and Pacific Studies, The University of the South Pacific

Introduced the Pacific Shift video which outlined what Pacific jobs will be like in the future taking into account global and regional trends, and the variety of challenges before the region – climate change being one at the forefront. Compounded by this, enhanced challenges in transportation, advanced and fast changing technology, burgeoning youth population and unemployment, health challenges especially NCDs & youth suicide, and the need to promote entrepreneurship.



## Plenary 2 – The State of Skills Development in the Pacific

**Moderator:**

**Dr Frances Cresantia Koya-Vakauta**  
Director Oceania Centre for Arts & Culture and Pacific Studies  
University of the South Pacific



### Key Questions:

- i** What is the current state of skills development in the Pacific? (skills shortages, skills mismatches)
- i** What information is available to capture investments in skills development and its impact on the Pacific and to guide future investments?
- i** What regional/national policies are in place or needed to address skills imbalances in the Pacific? [skills shortages & skills mismatches]

There is an increasing awareness of the need for relevant skills training that will enable people to be self-reliant and sustain productive life at home, or pursue employment opportunities

### Honourable Jone Usamate

#### Fiji Minister for Infrastructure, Transport, Disaster Management & Meteorological Services

There exists a mismatch between curriculum and the reality in the work place. The gaps are seen primarily in what is being offered within education systems rather than in the work place. In other words, there is a lack of alignment in what we are producing in terms of skills set compared to what is needed within the workplace. The impacts of climate change poses a real threat to the nature of work in the Pacific – there is a need for more sustainable green jobs. Skills development should respond to both demands in the formal and informal sector, and ensure it captures all aspects of life. More investment was encouraged to consider and develop appropriate training standards that responded to industry needs and importantly that could bridge skills gaps, in particular to ensure better alignment between policy, curriculum, and industry demands.

### Mr Krishneer Sen

#### Deaf Consultancy Pacific

There continues to be a lack of infrastructure to enable employment opportunities for people's with disabilities. For employers, it is too costly to outfit the work environment to suitably cater for people's with disabilities, and thus the easiest option is not to employ them. An additional challenge is that the needs of persons with disabilities is diverse, and thus it is critical that persons with disabilities tell their own stories, rather than assuming others will speak for them. Lack of specific training accredited courses for certain skills occupations like quality support services providers like sign language interpreters or skilled deaf teachers based on the disable people's identity. Society must meet the needs of persons with disabilities instead of them meeting society's needs.

## Mr Iosefa Maiava

Head of Office, UN ESCAP Pacific

Climate change is the greatest threat for the Pacific and the world. Key issues and trends are transboundary and require strong collective responses and enhancing connectivity to boost economic growth and strengthening sound protection. It is therefore important to ensure a true ecological approach that improves the relationship between employment, people and nature. This could be promoted through recognition and application of Pacific regional values espoused in existing regional frameworks. Reiterated the importance of a human centred skills for development agenda that support and foster peace, tolerance and resilience.



## Plenary 3 – Skills Sharing and Development across the Pacific Regional Labour Market

Moderator:

**Professor Pal Ahluwalia**  
Vice chancellor & President  
The University of The South Pacific



### Key Questions:

- ① Why should the region work together to address its emerging Labour Market Challenges?
- ① How can the Pacific capitalise on the prospect of a demographic dividend, and what should be put in place to make it a reality?
- ① What experiences and learnings to date, can the Region build on to ensure a "net skills gain" under labour mobility opportunities?

Enhancing net skills gain, in Pacific Island Countries by Utilising labour mobility initiatives as a process of human capital formulation

### Professor Satish Chand

**Professor of Finance, School of Business,  
University of New South Wales**

Highlighted the value of a Pacific Skills Partnership and its emphasis on skills development as a platform to strengthen labour mobility opportunities.

### Dr Alisi Kautoke-Holani

**Deputy CEO, Ministry of Trade and Economic Development in Tonga**

Argued for enhancing net skills gain in Pacific Island Countries, by utilising labour mobility initiatives as a process of human capital formation for sustainable development. This could be achieved by investing in Strategic Labour Mobility Supply Management – which calls for a greater understanding of the skills gaps and the importance of the role of TVET institutions in training and developing a continuous supply of skills for both local and overseas skills demands; Skills Development – through adopting an effective skills development model that caters to employer demand as well as allow it to be transferable for local private sector development in the Pacific sending countries; and Skills Transfer for Local Development – through the facilitation of skills transfer for the local private sector.

### Ms Danielle Heinecke

**First Assistant Secretary,  
Department of Foreign Affairs and Trade, Australia**

Emphasised real prospect of labour mobility initiatives in supporting local Pacific economies, especially through regional trade arrangements like the Pacific Agreement of Closer Economic Relations (PACER Plus), which allowed individuals between ages 21-40 years to gain access to employment opportunities in Australia. Benefits to individuals and by extension to wider local communities, have included, remittances to families at home; the acquisition of transportable skills, which are being applied to support community development and to create and invest in entrepreneurial community initiatives.

## Parallel Session 1a: Addressing Skills Gap and Standards in the Pacific

**Moderator:**

**Dr Michelle Belisle**

Director, Educational Quality and Assessment Programme  
The Secretariat of The Pacific Community



### Key Questions:

- i** What strategies should Pacific governments pursue to address growing skills instability, skills gaps and skills mismatch in Pacific countries?
- i** What constraints do Pacific governments face in terms initiating trainings/programmes to address these skills shortages?
- i** What approaches are needed to engage private sector and industry to strengthen the quality of TVET skills training and qualification standards?
- i** How do we incorporate skills development programmes into resilient infrastructure development?
- i** What is the role of traditional knowledge and skills in the Pacific agenda?

### Mr Wini Leka

**Deputy Secretary, Technical Vocational Education and Training (TVET) UNESCO Directorate, Papua New Guinea**

Highlighted that there is an increasing awareness of the need for relevant skills training that will enable people to be self-reliant and sustain productive life at home or pursue employment opportunities. Technical, Vocational, Education and training system aimed at increasing opportunities for personal and industry demands. As is with many Pacific countries, financial constraints is a main issue in providing technical, vocational, and educational trainings. As a result smaller programs are in constraints. In order to meet the employment demand in the private sector and industry, TVET needs to understand their specific needs; one way is by closely working with the government and private sector for these specifications. Many Pacific Island Countries have poor governance, management and leadership as a result these programmes cannot be executed.

### Dr Nikhat Shameem

**Interim Director, Fiji Higher Education Commission (FHEC)**

Advocated that the government and the industry need to look and see where the skills gaps are. There is a need to share data of skill gaps and needs to others in the region, especially where data is unavailable or lacking. Governments need to work in partnership with industry. They need to ensure that the industries work in collaboration with governments to know what skills are needed in the labour market and ensure that they are introduced into our education training. They must ensure that our employees are involved and are represented- so they know their worker's wants and needs. Governments need to maximize the use of financial incentives- and ensure that the national budget goes to areas that will address the skills gaps. It is important to have that link between employers and education providers to ensure graduates are properly skilled and work with the needs of the workers and market.

Governments need to maximise the use of financial incentives and ensure that national budgets goes to areas that will address skills gaps.

## Mr David Lambukly

### Chief Executive Officer, Vanuatu Qualifications Authority

Promoted the idea of establishing better frameworks to address the skills gap that considered highlighting skill demand; ensuring clarity in the national objective by looking at national labor market demands, private sector requirement, public sector requirement, foreign workers, and international labor market demands. Adding it was important to recognise and better capture information on skills surplus, skill shortages, and skill gaps. In the case of Vanuatu, he highlighted the National Human Resource Development Plan [NHRDP] ten year plan, was to guide the investment in education and training; how to maximize resources to address the issues; increase investment in national institutions because they will be addressing the countries needs; and collecting data to ensure you have the information to focus on skills that are missing or have instability. Identifying the problem is the first step to address the skills gap or skill shortage.



## Parallel Session 1b: Gender Empowerment and Inclusiveness

**Moderator:**

**Associate Professor Yvonne Underhill Sem**  
Development Studies  
The University of Auckland



### Key Questions:

- i** What progress has been made in the Pacific, in achieving gender equality, economic empowerment and inclusivity in the workplace and in skills for development investments?
- i** How do women overcome barriers in accessing skills development opportunities?
- i** What challenges and opportunities do women face in working in non-traditional

### Ms Theda Theo

**Training Coordinator Fabrication and Welding,  
Australia Pacific Training Coalition (APTC)**

While the Pacific Platform for Action (PPA) policy improved gender access to employment, we still experience discrimination. It is important that there is greater investment in educating more young girls and women to elevate equal access to education and training opportunities. The PPA enables a more conducive work environment for women, with the added confidence to work alongside men, mainly in male dominated work spaces. However, there remain challenges for women, in particular in TVET and vocational related employment. A primary challenge is the cultural expectations placed on women. This includes juggling between being the caregiver carrying out home responsibilities while also meeting employment obligations.

### Ms Doris Meliwane

**Automotive Trainer, Australia Pacific Training Coalition (APTC)**

Acknowledged her husband and family for their support and belief in her as a TVET trainer and being employed in a non-traditional work spaces. Also acknowledged the same challenges placed on women when it comes to education choices and pathways, where she was discouraged to pursue and enroll in vocational studies, because of cultural and tradition expectations.

It is critical that workplaces have policies that address the inclusion of women in non-traditional work spaces

## Ms Gail Tamakam

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### Carpentry Trainer, Australia Pacific Training Coalition (APTC)

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A central challenge experienced working in non-traditional employment and workspaces, has been the facilities or lack thereof, to enable more women to feel they're a part of the work environment. This has included building gender appropriate facilities like toilets and change rooms. There continues to be regular use of inappropriate and often sexually discriminatory language in the workplace. These are common and exacerbated by cultural attitudes towards women particularly in non-traditional workplaces. Therefore it is critical that workplaces have policies that address the inclusion of women in nontraditional work spaces. This should be a requirement and more importantly an opportunity for employers to support inclusive practices to overcome cultural barriers and discriminatory attitudes towards women in the workplace.

## Ms Temalesi Lutu

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### Hospitality Trainer, Australia Pacific Training Coalition (APTC)

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Highlighted that not only is it possible to succeed as a women in the nontraditional male-dominated sectors, but that the women in these sectors demonstrated shared principles of respect, integrity, care, and hard work. There are clear imperatives here to support the rights of women to train and work in the trades. However, reaffirmed that long standing gender issues of gender based violence and sexual harassment continue to be challenges facing women in non-traditional and male dominated sectors – if not their own personal challenges then often those of other women in the sector. Therefore, corporations and companies also need to be more aware of their responsibilities to have and to implement policies that protect women from sexual harassment and to eliminate gender discrimination.

## Ms Sarah Henry

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### Tutor in Carpentry, TAFE Queensland

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Emphasised the need for more investments to increase the number of women trainers and teachers of TVET. To complement the implications of women moving out from traditional to non-traditional roles, like trades trainers, there was suggestion to promote the engagement of men in family and domestic duties. This was one approach to breaking long standing stereotypes of the roles and responsibilities of both men and women. An added step to breaking stereotypes particularly for young girls, was to target the top four influencing factors in setting career goals and pathways for women – parents; personality, academia and friends. In drawing on education data in Australia, it was highlighted that women make up only five percent of students in the TAFE system, yet, the evidence also confirms that women in construction are more likely to open their own companies and employ people outside family in their business, compared to men in construction.

An added step to breaking stereotypes for young girls is to target the top four influencing factors in setting career goals:  
Parents;  
Personality;  
Academia;  
Friends;



## DAY 2 – 26 June 2019

### Plenary & Parallel Sessions Day 2

#### Plenary Session 4: Pacific 4.0: Next Generation Skills for the Blue Pacific

Moderator:

**Tuiloma Neroni Slade**  
APTC Board Member



#### Key Questions:

- i** What options [policy, technical, partnerships] should be actioned to best prepare today's learners with the skills to meet the Pacific's future challenges and opportunities?
- i** What policy propositions are needed to equip the Pacific region to adapt to the demands of Industry 4.0? Where should the Pacific focus its attention to secure the most opportunities from global changes?
- i** How can the Pacific use this moment of transformation as an impetus for tackling reforms on education, gender and work, to ensure the next generation can reach their full potential?

#### Ms Maureen Penjueli

##### Coordinator, Pacific Network on Globalisation

Ms Penjueli advocated on the need for policies and enabling environments that will help Pacific communities adapt and evolve with changing labour and skills markets both regionally and internationally. One approach is for greater collaboration and partnerships between Pacific countries and not just with Australia and New Zealand. In addition, these policies should tie into multilateral agreements so that they align with Pacific country objectives. She also recognised that while we need to plan and keep up to date with technological advancements, Pacific islanders should be able to decide on their own development narrative. This means building Pacific Islander's capacity and skills to control their own resources and comparative advantages in order to reap its full benefits.

SMART Pacific approach:  
**S**ustainable systems,  
**M**eaningful metrics,  
**A**gility and adaptability systems,  
**R**obust resilience,  
**T**ransformative technologies



## Dr Claire Nelson

### Founder and President, Institute of Caribbean Studies

Dr Nelson highlighted the inevitability of the impact that Industry 4.0 will have on the Pacific. Despite this, she argued there are opportunities for the Pacific that lie in ocean resources, tourism, transport, energy, agriculture and healthcare. She also touched on the SMART Pacific collaboration approach (Sustainable systems, Meaningful metrics that value traditional knowledge of the ocean endemic to the Pacific islands culture; Agility and Adaptability systems; Robust Resilience and Transformative Technologies that create curriculum for digital narratives). Through this approach Pacific countries can work in collaboration with leading innovators to conduct research solely for the development of the Pacific. Dr Nelson referred to the illustration of the 'Sankofa' bird with its two feet facing forward and head turned back as symbolic of the value in building traditional knowledge and skills to encourage innovation in Pacific industries for the future.

## John Pora

### General Manager, Blue7Team Events

Mr Pora argued there are 3 key thoughts to paving the way for the next generation which include people, pillars and pathways. People represent the journey of Pacific people from where they come from to where they want to go. Pathways represent navigating skills through the journey of life. In a Pacific, storytelling approach Mr Pora reflected on his own personal experiences to illustrate people and pathways in the value of Pacific people learning from the older generations to build a bank of knowledge and leadership skills for future and next generation skills. Pillars represent the policy environment, governance and regulatory bodies and various sectors and he added how the Pacific needs to create economic practices in these areas to create value chains, innovative environments and encourage entrepreneurship. In acknowledging the session's theme of Pacific Next Generation skills, he recognised the impacts and opportunities in technological advancement for the Pacific but at the same time, they called for the need for Pacific people to examine future and next generation skills. He added that there is a need for Pacific Governments support in adaptive learning and skills development approaches for the future. It was also evident that there is hidden potential in looking to the knowledge and skills of past generations to pave the way forward for next generation skills.

## Parallel Session 2a: Next Generation Pasifika: Entrepreneurship and Leadership for a Skilled Region Market

Moderator:

**Jovesa Saladoka**  
Country Director  
Australia Pacific Training Coalition



### Key Questions:

- i** What more should governments, the private sector, and civil societies do to bring more investment and attention to youth entrepreneurship and leadership?
- i** What can governments do to improve the entrepreneurial eco-system to incentivize youth start-up and expansion?
- i** What can we learn from the entrepreneurship and leadership experiences of young people that can be applied to contextualise and improve ongoing and future skills for development support programmes?
- i** How can the Pacific capitalise on its 'human' skills in the coming decades?

Creative thinking, collaboration and community should be at the centre of our education system to support creativity, innovation and entrepreneurship from a young age

### Mr Avinit Narayan

Chair, Young Entrepreneurs Council Fiji

Mr Narayan shared on the interest already in the Pacific in entrepreneurship and leadership. The establishment of the YECs in Fiji, Solomon Islands and Samoa is a testament of the strong partnerships by key youth development players in the region. He also advocated on the need for introducing entrepreneurship at a younger age, as future career options.

### Ms Maria Ronna Lunna Pastorizo-Sekiguchi

Founder, and Creative and Innovation Director of The Greenhouse Studio

Ms Pastorizo-Sekiguchi highlighted the growing trend of SME's in the Pacific with SMEs making up to 70 per cent of Pacific island business in the region. As an entrepreneur herself, she reflected on the importance of soft skills as both an important life marker and for successful entrepreneurship. Ms Pastorizo-Sekiguchi argued that creative thinking, collaboration and community should be at the center of our education system to support creativity, innovation and entrepreneurship from a young age. She also stressed on the importance of the youth today as workplaces of the future would likely see millennials comprise of 75 per cent of the global workforce by 2025.

## Ms Emeline Siale Ilolahia

Executive Director

Pacific Island Association of Non-Government Organisations

Ms Ilolahia acknowledged the need for young people in the region to be equipped with the right leadership and entrepreneurship skills but she highlighted that young people also needed to be part of the 'Re-thinking Oceania' process. For this reason, PIANGO is heavily invested in the Next Generation Leadership programme. She also called for the need for partnership for relevant trainings or tailored design training programmes in the civil society sector. As part of next generation skills, entrepreneurship and leadership was at the forefront including a call for a policy shift at the regional and national levels encouraging entrepreneurship. Young established entrepreneurs can galvanize and collaborate to impact these policy shifts. There was also a call for addressing barriers for entrepreneurial startups such as lowering compliance costs and more incentives and a formal accreditation for entrepreneurship.



## Parallel session 2b: Startups for Resilience: Towards a People-Centred, Entrepreneurship-Powered Pacific

**Moderator:**

**Penisoni Naupoto**  
CSO Engagement Adviser  
Pacific Islands Forum Secretariat



### Key Questions:

- i** What entrepreneurial initiatives are needed to meet the regions environmental challenges? What level and types of investment either financial, technical, and in training is needed to support such initiatives?
- i** How can such ventures be facilitated/actioned through regional and/or national mechanisms?
- i** What emerging and current resilience challenges faced by the Pacific can digital technology effectively address?

Governments need to maximise the use of financial incentives and ensure that national budgets goes to areas that will address skills gaps.

### Dr Transform Aqorau

**Director  
Pacific Catalyst**

Dr Aqorau began by acknowledging the need for strong regional ocean governance and sustainable management of the ocean and its resources. In his discussion, he raised the issue of critical skills gaps in ocean management for the Pacific. He gave the example, of the lack of qualified specialists in stock assessments in the Pacific, a critical skill set that needs addressing for the future sustainability of the Pacific's ocean resources. He argued that the Pacific needs the capabilities and mentoring to be self-reliant when it comes to managing their own ocean resources and ensure that these skills remain in the Pacific. Dr Aqorau stressed that his view is that next generation skills for the Blue Pacific is about building up capacity in Pacific people so that they are experts in managing their own resources and they can be at the forefront of regional and international diplomacy to influence oceans management.

### Ms Katerina Syngellakis

**Pacific Regional Representative,  
Global Green Growth Institute**

In a joint presentation with Dr. Christopher Bartlett, Ms Syngellakis, opened by explaining the definitions of the Blue and Green Entrepreneurship. She highlighted the importance of Green Businesses as it looks at decent wages, environmental protection, sustainability and other social issues that protect Pacific people. In addition, she raised that there is collective thinking that there are opportunities for Blue Entrepreneurs in the Pacific's Tourism sector. She also touched on Greenpreneurs Workshops that have been run in Fiji, Vanuatu and Kiribati that involves mentors from the private sector providing advice to participants to help make their business idea into a reality.

## Dr. Christopher Bartlett

### Australia Pacific Climate Action Partnership

Dr Bartlett, covered on the issue of climate change for the Pacific and the need to look at how and where people are getting climate change related jobs and skills. As the region confronts the impacts of climate change, he raised that Pacific Governments need to work with partners and private sector to build Blue and Green skills and expertise in the Pacific. He also highlighted the need for a pathway between education and getting the right job and how do we ensure gender inclusivity in this space to properly utilise the skills of the population. In his view, the Pacific needs to ensure it has equitable access to climate financing, given that it remains at the forefront of climatic impacts. This session highlighted key skills gaps that the region needs to address such as the lack of qualified stock assessment specialists, climate related jobs and skills in Blue and Green Entrepreneurship. At the same time it was acknowledged that strong ocean governance and sustainable management of the ocean and its resources is still important for the region.



## Plenary 5: Going Digital: Pacific Skills and Literacy for Thriving in a Digital World

**Moderator:**

**Alisi Tuqa**  
Chief Executive Officer  
Pacific Islands Private Sector Organisation



### Key Questions:

- i** How can the Pacific benefit from the adoption of technological advances?
- i** What skilling and reskilling opportunities and costs will Pacific countries need to address and facilitate the transition by workers and communities potentially "left behind" as a result of a more digitised work environment?

While the Pacific is making progress in technological advancements; internet access availability and affordability is still a key concern.

### Ms Priscilla Kevin

#### Tech Entrepreneur and Founder, In4net Papua New Guinea

Ms Kevin shared her work on the PNG Digital ICT Cluster a high-tech innovation cluster driven by the relevance of ICT skills that aspires to be the Silicone Valley of the Pacific. According to Ms Kevin the cluster's mission is to open up markets, fostering new international collaborations and attract foreign investment from global industry leaders. In her presentation, she also shared the potential that clusters have for job creation, GDP wealth creation and developing ICT skills and entrepreneurship for the Pacific. In closing, Ms Kevin also covered lessons learnt from the journey of the PNG Digital ICT Cluster from its pilot in 2014 to their engagement with private sector and academia to liaising with government to establish e-commerce legislation to its present stage. Valuable lessons learnt included building trust to encourage engagement and creativity. Pacific Islanders must aspire to be part of the decision-making and solution process and building the right bridges with Government to fulfil visions. Finally, developing the right policies in education and employment that foster the right skills to support growing Pacific economies.

### Mr Nashon Adero

#### Geospatial Engineer and Lecturer, Taita Taveta University (Kenya)

Mr Adero opened with highlighting the need to change the culture of talents, training and nurturing innovation in order to adapt to the digital revolution of industry 4.0. In particular, how basic education can address talents and skills development. He argued this could be accomplished by changing the way basic education is taught. He also presented a number of challenges and recommendations for the Pacific in addressing skills and literacy for thriving in a growing digital world. He also highlighted priority areas for the Pacific in planning for future digital skills that included the blue economy, disaster preparedness and digitalizing cultural identity.

## Mr Christopher Sampson

### ICT Consultant and Strategist

Mr Sampson presented on the importance of harnessing the digital technologies for a sustainable and prosperous Pacific. He based this on three key building blocks: systems, skills and infrastructure. Systems involves the adaption of systems with the changing technology. In terms of skills, it should not only mean improving digital literacy for the Pacific but also for future digital fluency. In infrastructure he emphasised that in order for infrastructure to be effective there needs to be connectivity, availability and affordability. Mr Sampson argued that these 3 blocks combined will have the potential to enable sustainable futures for the Pacific and achieve the goals of the region such as the Sustainable Development Goals (SDGs).

## Ms Charlotte Taylor

### Head of Consumer Services, Digicel Fiji

Ms Taylor highlighted the range of services offered by Digicel and some of the benefits of access to internet; from enabling individuals to connect with each other, to being able to work from home and even paying bills online. She also discussed how internet has benefitted students today. However, a key issue she acknowledged is the high cost of internet in many places in the Pacific. A key message out of this session was the importance of improving digital literacy and skills and growth in ICT sectors in the Pacific but panelists also highlighted this needs to be supported by the right policies. In addition, while the Pacific is making progress in technological advancements, internet access, availability and affordability is still a key concern that needs to be addressed.



## Plenary Session 6: A Spotlight on Innovation

**Moderator:**

**Professor Pal Ahluwalia**  
The University of The South Pacific

### Ms Sarah Pearson

**Australia Department of Foreign Affairs and Trade**

Ms Pearson highlighted the Department of Foreign Affairs and Trade's interest to partner and collaborate with the Pacific on new innovative approaches for a positive impact on the region.

### Nelly Willy

**Executive Director, Youth Challenge Vanuatu**

Ms Willy from Youth Challenge Vanuatu (YCV) introduced participants to the Wok I KiK website. A digital platform run by YCV that connects job seekers in Vanuatu with employers through an online jobs listing. The platform has listed over 6000 jobs with a broad range of subscribers. She also highlighted that the YCV has set up Youth Centre Services in Port Vila where registered youth members can access a computer lab to learn how to use a computer and access the internet, work on their CV and apply for jobs via the Wok I KiK website.

### Madam Kym Yong and Sir Moi Avei

**Director Edai Town - Director Boera Holdings**

Madam Kym and Sir Moi shared the story of the mutual symbiotic relationship between Boera Village and Edai Town in establishing an innovative property development model that involves training and employing Boera villagers to construct residential properties. The partnership involved a collaboration with APTC to conduct training of villagers with on the job practical experience at Edai Town. The partnership has been successful with the first cohort graduating in April 2019. The cohort includes both men and women who have received a Certificate I in Construction.

### Mr Alice Bio

**English Lecturer, Kiribati Institute of Technology**

Ms Bio presented on the Kiribati Institute of Technology's (KIT) Certificate I Bridging program. An innovative skills training program that is designed to create learning pathways for disengaged youth in Kiribati. Ms Bio highlighted that the unique part of the program is the use of the Kiribati language and then English is gradually introduced to students. Due to cultural barriers participants prefer learning in same sex classrooms. The program has been successful in enabling students in gaining employment and creating pathways to further training. In closing, Ms Bio discussed how the program is also making a social impact in the community in breaking barriers for many youth who did not complete primary or junior high school.

Gamified learning tools could be used in the Pacific to develop "soft skills" which are not easily acquired through technical training

## Jan Parry

### International Programs Manager, Plan International Australia

Ms Parry's presentation covered how PLAN International are focusing on delivering soft skills and job readiness through e-learning. One of these channels is an online game called EntrepreNerds that teaches users skills for running a business. Ms Parry suggested that such gamified learning tools could be used in the Pacific to develop soft skills, which are not easily acquired through technical training.

## Mohammad Moishin

### Software Developer, TraSeable Solutions

Mr Moishin shared the innovative work currently being carried out Traseable Solutions that was established to come up with solutions to some of the challenges faced by the Fisheries sector throughout the Pacific region. He discussed how TraSeable Solutions is a pioneer in the Pacific in the use of blockchain technology for digital traceability of fisheries and agricultural products leaving the Pacific for global markets.



## Closing Session

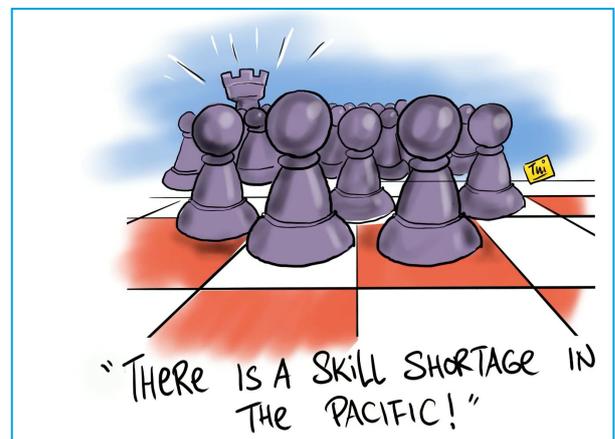
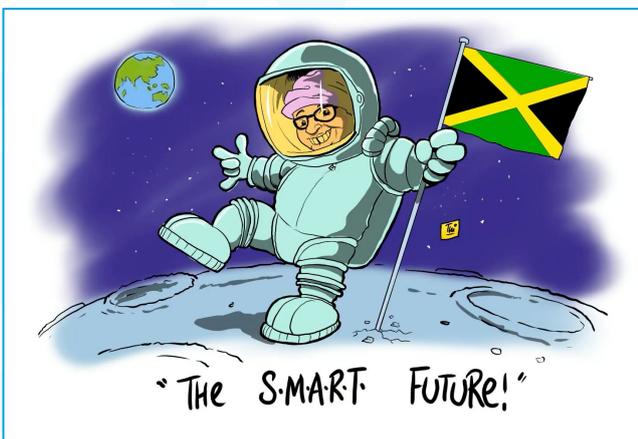
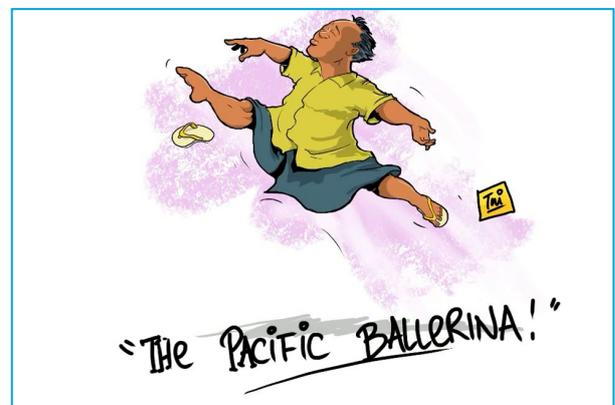
Moderator:

Alfred Schuster  
Australia Pacific Training Coalition

### Tui Ledua

#### Kanalevu Animations

"Sitting at the back" and listening to speakers and interpreting their messages and key points into art form was the contribution Tui provided in bringing another analytical dimension to the Summit. Creating key themes such as skills shortages; a SMART Future, to name a few.





## Key Messages and Actionable Recommendations

Honourable Charmaine Scotty

Minister for Education, Nauru

### Summary of Key Messages

- Let me acknowledge first the coordinators of the Pacific Skills Summit, for this opportunity to reflect and share what are the key messages of the last two days;
- Let me preface the key messages by saying that we will each take away our own messages, the messages that have greatest meaning for each of us. We must take these messages back to our communities and do what we can, where we can.
- We have the capabilities to change national, regional and global narratives. We are no stranger to change and transformation – we have walked those pathways many times before.
- From this Summit, we know our currency is hope supported by action. Our tool of trade is optimism. We have choices. We have the energy of youth and the wisdom of our elders.
- One of the greatest comparative advantages of Pacific islanders is our navigation skills. We are exceptional navigators. In the past we have navigated complex political histories and navigated our way to national independence.
- We have navigated our way through the forces of Mother Nature and worked with the land and the oceans. We have navigated our way to creating businesses against the odds. We have navigated our way towards a One Pacific but we are not there yet.
- And there is no doubt that we have the capacity to navigate towards a future of our own making – and that is the challenge for us arising from this Summit. As Dr Transform Aqorau who said in his session: "there's nothing more powerful than a great idea whose time has come" – our time has come
- We have heard at this Summit the testimony of many women and persons with disabilities, about the entrenched discrimination they face in their workplaces, and we have also heard of the inspirational way some of our women trainers and workers and peoples with disabilities have sought to overcome this
- Positive and constructive action on climate change must be deeply entrenched in all we do in the skills development space. This includes knowing what are the relevant skills that are needed to effectively address climate change in the Pacific. It also includes growing a pool of Pacific experts and scientists to analyse data and generate evidence. And finally, skills to ensure quality in the design, construction and management of climate resilient infrastructure
- A new human centric skills agenda that looks ahead is urgently needed. Such an agenda can only be developed and activated with multi-stakeholders and new policy spaces. For example, are new policy spaces needed to accelerate circular skilled migration, and what would that look like beyond the existing frame of trade agreements? Are new policy spaces needed to advance the digital skills economy?
- The Summit has affirmed the importance of partnerships and trust to developing a next generation skills agenda, one that focuses on the future - known and unknown - and leaves no one behind. But while partnerships and trust are critical they won't be enough. What is needed is a more adaptive and robust architecture for skills development that prioritise knowledge creation and sharing, and escalates action.

## Honourable Taukelina Finikaso

Minister of Foreign Affairs, Tuvalu

### Summary of Actionable Recommendations

- Allow me to also acknowledge the coordinators of the Skills Summit for this great initiative. I am tasked with sharing with you the actionable recommendations.
- I must begin with a reminder to us all, that this Summit is not a government body, nor is it a Non-Government Organisation. It is not a business and neither is it a training institution. Rather, it is a coalition of committed institutions, governments, industry and individuals, to making a difference in the Pacific skills landscape. The recommended actions arising from this Summit will be worked through by the Partnership members. What can the Partnership take forward? What is feasible? Who specifically will have responsibility? Obviously, questions of funding will need to be worked through. But these are matters for another day.

### Recommendations to Forum Chair and Founder of the Pacific Skills Partnership, His Excellency Baron Waqa

- That the Forum Chair consider drawing to the attention of Leaders the positive outcomes and ideas emerging from the Summit.
- That the Forum Chair consider drawing to the attention of Leaders the need to accelerate the progress in implementing the intent of the Pacific Leaders Gender Equality Declaration of 2012, to address the continuing inequality that women experience in the workplace, particularly women working in non-traditional fields, and also to accelerating efforts of the Pacific Platform for Action on Gender Equality and Women's human rights 2018-2030.

### Recommendations to the Pacific Skills Partnership Steering Committee

- That working for gender equality must be a central imperative for the Pacific Skills Partnership
- That the Pacific Skills Partnership takes every opportunity to encourage employers to see the benefits of employing people with disabilities to help close skills gaps and create a more diverse and equitable workforce.
- That the Partnership raise at the Pacific Labour Mobility Annual Meeting the issue of a Pacific skills visa to support intra-regional mobility.
- That the Partnership continue the momentum created by the Summit by taking forward the development of the Pacific Skills Portal to address data gaps and to share labour market information.
- That the Partnership reach out to build a broader membership base to maximise the opportunities and resources for taking forward the ideas that emerged in this Summit and escalating action.

### Recommendation to Summit Participants

- That participants from each country look to convening a national workshop to explore how the knowledge created and shared through this Summit might be shared at national level with business, civil society, training institutions and government



# APPENDICES

## Appendix 1:

# Pacific Skills Summit – Moderators & Speakers Profile



### His Excellency Baron Divavesi Waqa

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#### President of the Republic of Nauru

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His Excellency the President of the Republic of Nauru, Baron Divavesi Waqa has been the Member of Parliament since 2003 and he has been elected to be the President of the Republic of Nauru in 2013 to present. He has a distinguish career with the Public Service since 1982 to 2003. He served as a Secretary for Education, Minister for Education/ Vocational Training and Youth Affairs, Minister for Public Works and Minister for RONTTEL. He was awarded a Recipient of the Order of the Star of Italy in 2016 in recognition of special merits in the fight against climate change. He is happily married with 5 children.



### Honourable Enele Sosene Sopoaga

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#### Prime Minister of Tuvalu

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The Hon Enele Sosene Sopoaga is the Prime Minister of Tuvalu. Since becoming a Member of Parliament in 2010, Prime Minister Sopoaga was a Permanent Secretary for Communication, Transport and Tourism from 2009 – 2010, Permanent Secretary for Foreign Affairs, concurrently Tuvalu Ambassador to the Republic of China from 2007-2009, Multilateral Affairs and the United Nations – 2001 – 2007;- Tuvalu Ambassador and Permanent Representative to the United Nations;- Coordinators of Friends of the ROC in the UN;-AOSIS representative to the Bureau of the COPs 8,9,10,11 & 12 of the UNFCCC and Chief Negotiator on Climate Change; AOSIS Vice Chairman 2002 – 2006, AOSIS Chairman 2005 – 2006, AOSIS Representative to the Adaptation Fund Board 2007 – 2008. Prime Minister Sopoaga also has professional skills in Extensive Foreign Policy Analytical and Application Skills, National Sectoral Planning Skills and Sustainable Development Experience. He also had Professional Training in – Positive Negotiations, Project Design and Management, Public Sector Reform, Foreign Policy Analysis, Public Policy Management from Canberra, Australia in 1988 – Climate Change, and Development, Harvard University Institute for International Development in 1999. He holds a Master of Arts in International Relation, Institute of Development Studies, University of Sussex, Brighton, United Kingdom. He was born on the 10th February 1956.



### **Ms Kaye Schofield**

#### **Chair, Australia Pacific Training Coalition Board**

Kaye is Chair of the Australia Pacific Training Coalition Board. She has worked in the Pacific since 1998 in many fields including tertiary education, media, law and justice and public sector reform. Leadership roles have included Inaugural Chair and Interim CEO of the Australian Water Partnership, Executive Chair & CEO, Australian Skills Quality Authority, and CEO, Department of Employment & TAFE, South Australia. In 2014 she was appointed as an Officer of the Order of Australia (AO) for services to education and the community.



### **Mr Winston Thompson**

#### **Pro-Chancellor and Chair of Council, The University of the South Pacific**

Mr. Winston Thompson is serving as the current Pro-Chancellor and Chair of the University of the South Pacific Council. He served for 9 years as Chair of the University Grants Committee from 2006 to 2015. He has a distinguished record of 38 years as a Fijian civil servant as Permanent Secretary for a number of ministries - Agriculture (1973 - 1978), Finance (1978 - 1983), Public Service (1983 - 1985; 1992 -1994), Tourism, Civil Aviation and Energy (1991 -1992). He served as Fiji's Ambassador to the United Nations (1985 - 1991) and later as Ambassador to the US and Mexico/High Commissioner to Canada (2009 - 2015). He also served for ten years as CEO of Telecom Fiji Ltd (1995 - 2005).





### Ms Emele Duituturaga

#### Executive Director, Pacific Islands Association of Non-Governmental Organisations (PIANGO)

Emele Duituturaga is PIANGO's Executive Director commencing from 2009 to date. In this role, she has been instrumental in PIANGO's reemergence as a regional and global civil society development actor. She was one of the founding Global Co-Chairs of the newly formed CSO Partnership for Development Effectiveness (CPDE) based in the Philippines. She is also the Pacific representative on the Global Executive Council of the International Forum for National Platforms based in Paris. She has also been appointed as one of the 10 member Global Advisory Group for Bread for the World, based in Berlin. Prior to joining PIANGO she was a Research Associate at the University of the South Pacific from 2007-2009 and the Fiji Government CEO from 2004 to 2007 for the ministry of Women, Social Welfare, Poverty Alleviation and Housing. Emele is a gender and CSO expert, social policy analyst and a keen political observer with a wide and varied background in public sector management, social policy, community development, organisational development, research and training; gender and development, business administration and corporate management, development banking, with experiences in the public, private and civil society sectors. She has a Bachelor in Social Work, a Postgraduate Diploma in Corporate Management and a Masters in Business Administration. She has completed first year towards a law degree. She is currently pursuing a second Masters degree – MA in Governance at the University of the South Pacific (Fiji).



### His Excellency John Feakes

#### Australian High Commissioner to Fiji

His Excellency Mr John Feakes serves as the current Australian High Commissioner to Fiji. He is a senior career officer with the Department of Foreign Affairs and Trade (DFAT) and was most recently High Commissioner to Kenya. He has served overseas in Lebanon, Jordan, Afghanistan, Papua New Guinea and the United States. In Canberra Mr Feakes has held a range of positions including Assistant Secretary, Policy Planning Branch and Assistant Secretary, Strategic Affairs Branch. Mr Feakes holds a Bachelor of Arts (Honours) degree from the University of New South Wales.



### **Professor Pal Ahluwalia**

#### **Vice Chancellor and President , The University of the South Pacific**

Professor Ahluwalia has always had a deep interest in the complexities of identity formation, yet his own upbringing and professional career reflects a myriad of cultural influences. He was born in Kenya, schooled in Canada, received a Bachelor's degree and a Master of Arts from the University of Saskatchewan, and then completed his PhD at Flinders University in Adelaide. He was subsequently at Adelaide University for 14 years, finishing as Professor of the Politics Department, then Visiting Professor with the University of California Berkeley, and Professor with the Goldsmiths College at the University of London, where he was also Director of the Centre for Postcolonial Studies. Prior to commencing as Pro Vice Chancellor, at the University of South Australia Professor Ahluwalia was Research SA Chair and Professor of Post-Colonial Studies in the Hawke Research Institute and Director of the Centre for Post-Colonial Studies. At the same time, he was a Professor in the Department of Ethnic Studies at the University of California. His main research interests lie in the areas of African studies, social and cultural theory, in particular, postcolonial theory and the processes of diaspora, exile, and migration. On 14 October 2008, Professor Ahluwalia was appointed a UNESCO Chair in Transnational Diasporas and Reconciliation Studies .From 2014-2018 he served as Pro Vice Chancellor Research and Innovation at the University of Portsmouth before being appointed as Vice Chancellor and President of the University of the South Pacific.



### **Ms Alisi Tuqa**

#### **Chief Executive Officer, Pacific Islands Private Sector Organisation (PIPSO)**

Alisi is the longest standing PIPSO staff member to date. Having joined the Secretariat in 2014 as a Programme Officer, she went on to head the IFAD CTA PIPSO – 'Promoting Nutritious Food Systems in the Pacific project following its setup within PIPSO in Jan 2017. After acting in the position of CEO since July 2017, Alisi is now the CEO of PIPSO. Alisi brings with her over 10 years' experience in regional policy and planning, research and analytical work as well as lobbying and advocacy. She attained a Bachelor of Commerce in Industrial Relations from the University of Wollongong and a Foundations Certificate from the University of New South Wales in Australia.



### **Ms Soli Middleby**

#### **Chief Executive Officer, Australia Pacific Training Coalition (APTC)**

Soli has worked in International Development for over 18 years, predominately in the Pacific Region. This has included 15 years with the Australian Government's aid program including four years in Papua New Guinea on a decentralised governance program and three years in Fiji as Australia's Regional Counsellor, managing over \$100m in regional development assistance to the Pacific. Most recently, Soli was Strategic Advisor on Partnerships to the International Union for the Conservation of Nature's Oceania Regional Office and a Pacific Partnership Manager to the International Centre for Democratic Partnerships. She is the co-director of Pasifik Nau, an online art gallery showcasing contemporary art from the Pacific Region ([www.pasifiknau.com](http://www.pasifiknau.com)) and recently organised the first TEDx event to be held in a Pacific Island Country ([www.tedxsuva.com](http://www.tedxsuva.com)). Soli is currently based in Fiji where she is the CEO of stage three of the Australia Pacific Training Coalition (APTC).



### **Honourable Jone Usamate**

#### **Minister for Infrastructure, Transport, Disaster Management & Meteorological Services, Fiji Government**

Honourable Jone Usamate serves as Fiji's Minister for Infrastructure, Transport, Disaster Management & Meteorological Services. He previously held the position of Chief Executive Office for the Training and Productivity Authority of Fiji (TPAF) and was the Director of Technical and Vocational Education and Training at the Fiji National University. He also served as the Minister of Labour and Industrial Relations as well as Health. He holds a Bachelor of Arts in Administration and Economics as well as a Masters of Arts in Management from Southern Cross University.



### **Honourable Taukelina Finikaso**

#### **Minister of Foreign Affairs, Trade, Tourism, Environment and Labour, Tuvalu Government**

Honourable Finikaso is currently serving as the Minister of Foreign Affairs, Trade, Tourism, Environment and Labour in Tuvalu. He served as Crown Counsel at the Attorney General's Department as well as Permanent Secretaries in various Ministries. He also served as High Commissioner to Fiji. He has served as a politician since 2006. He was admitted to the Courts in Canberra, Australia in 1987. He graduated with a Bachelor of Arts in Administration in 1981 and went on to successfully complete his Bachelors of Law (LLB) at the University of Tasmania, Australia. He subsequently completed his Masters in International Law in 2000 from Sydney University. He is married with four children.



### **Honourable Charmaine Scotty**

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#### **Minister for Education, Health, Home Affairs & Land Management, Nauru Government**

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Honourable Minister Charmaine Scotty is the second lady elected as Member of Parliament on the 11th June 2013 then was appointed a Cabinet Minister on the 13th of June the same year. Portfolios assigned to the honourable Minister are Home Affairs, Land Management and Education. Later was assigned to an additional portfolio of Health & Medical Services in early February 2016. The honourable Minister Scotty's educational background was completed in Baradene College, Auckland NZ. Holds a Bachelor of Teaching from RMIT (Melbourne) Australia, earliest work history is teaching from primary to college level. Minister Scotty was the former permanent Secretary of Health & Medical Services several years then became the permanent Secretary of Home Affairs till she got elected a respected Member of Parliament. She is married to Mr Francis Scotty with three (3) children, one (1) daughter Riverina and two (2) sons; Jake and Captain Scotty.



### **Sir Moi Avei**

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#### **Director, Boera Holdings, Papua New Guinea**

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Sir Moi is a senior Statesman and former politician. He holds a Bachelor of Social Work from the University of Queensland, Australia. He was the Member for Parliament for the Kairuku Hiri Electorate for three terms from 1992 to 2007. He was Deputy Prime Minister from 2004 to 2006 and held various ministerial portfolios including Higher Education, National Planning, Bougainville Affairs and Petroleum and Energy. Sir Moi is Director of LABA (SPI) Logistics Limited, SPI Joint Venture Limited, and Managing Director of Hiri Consultancy Services, which provides political and policy advice to private sector companies. He is also Advisor to Digicel (PNG), Portion 11 (Management) Ltd, Pacific Energy Aviation Ltd and Laba Holdings Limited, an umbrella landowner company involved with the PNG LNG Project. He is the Chairman of a number of landowner companies including Boera Gadona Foundation Limited and Boera Holdings Limited.



### **Ms Fantasha Lockington**

#### **Chief Executive Officer, Fiji Hotel and Tourism Association (FHTA)**

Fantasha Lockington joined FHTA as Chief Executive Officer in Jan 2017. Until her arrival at FHTA, she was the General Manager Customer Relations at the Housing Authority of Fiji for over 6 years responsible for loans, sales, products and service. She had previously worked with Air Pacific (now Fiji Airways) for over 20 years where she was the Manager Product Development and Marketing Services before moving to Blue Lagoon Cruises a subsidiary of Fijian Holdings Ltd as the Director Global Marketing. She brings over 30 years of tourism & service experience to her new position along with key insight of public sector and stakeholder relationships. She holds an MBA from the University of the South Pacific with Management & Marketing qualifications specific to the service and airline industry.



### **Mr Terry Genet**

#### **Principal Advisor, New Zealand Productivity Commission**

Terry is a Principal Advisor at the New Zealand Productivity Commission – an Independent Crown Entity that provides advice to the Government on improving productivity in a way that lifts the wellbeing of New Zealanders. Terry is currently part of a small team that is working on an inquiry on technological change and the future of work. Terry grew up in Christchurch New Zealand, was educated at the University of Canterbury, and holds a Master of Arts in Political Science.



### **Ms Ninebeth Carandang**

#### **Senior Social Development Specialist, Asian Development Bank**

Ninebeth Carandang has over 10 years of work experience in the field of social development, poverty and gender in various countries in South Asia, Southeast Asia and the Pacific. Currently, she is the Senior Social Development Specialist with the Asian Development Bank working across social sectors, particularly social protection, in the Pacific region. She is also involved in ensuring social safeguards compliance and grievance resolution of ADB-funded projects in the Pacific.



### **Dr Frances Cresantia Koya-Vaka'uta**

#### **Director of the Oceania Centre for Arts, Culture and Pacific Studies, The University of the South Pacific**

Dr Frances Cresantia Koya-Vaka'uta is the current Director of the Oceania Centre for Arts, Culture and Pacific Studies of the University of the South Pacific. Cresantia (Frances) Koya Vaka'uta is a senior lecturer in Education at the University of the South Pacific. She teaches in the areas of curriculum development and design, education in small-island developing states, culture/multiculturalism in education, and Pacific arts in education. Her doctoral thesis explored Pacific understandings of Education for Sustainable Development (ESD) through an examination of Samoan and Tongan Heritage Arts. Research interests include Pacific island education, Pacific Island Arts, Art as a social learning tool; Protest Poetry, Pacific Research and Evaluation, Pacific indigenous research methodologies and Education for Sustainability in the islands. A poet and artist, she is interested in the potential role that the arts can play in formal and non-formal education with reference to issues of resilience, sustainability and crisis in the Pacific islands. In addition to over ten years of art engagement in Fiji and the wider Pacific, she held the position of Acting Director at the Oceania Centre for Arts, Culture and Pacific Studies at the University of the South Pacific (2009 – 2010) and was the Pacific island representative on the 2013 Commonwealth Short Story Prize panel of judges.



### **Mr Krishneer Sen**

#### **Deaf Consultancy Pacific**

Krishneer Sen was born deaf and is native Fijian Sign Language user. He has worked as a Project Officer for Fiji Association of the Deaf and has volunteered in a variety of leadership settings in the Pacific Islands and abroad. His main objective is to improve the living standards of persons with Disabilities through Information Communication Technologies (ICT) and Human Rights Advocacy in the Pacific and around the world. He was also the UNICEF Pacific Ambassador from 2014-2016 which involved defending child rights to health, education, equity, protection and participation as well as encourage social change and national policies to comply with Convention of the Rights of the Child. He holds a Master of Arts in Human Rights from the University College in London as well as a Bachelor of Science in Information Technology from Gallaudet University and an Associate's degree in Information Technology from Unitec New Zealand.



### **Mr Iosefa Maiava**

#### **Head of Office, UN ESCAP Pacific**

Mr. Maiava started work as the Head of ESCAP Pacific Office in November 2018. EPO is responsible for facilitating ESCAP's work in the Pacific implementing the 2030 Agenda and the SAMOA Pathway. Before joining ESCAP, Mr. Maiava worked as the Secretary for the Ministry of Foreign Affairs & Trade with the Government of the Republic of Nauru from 2007 to 2008 and as Deputy Secretary General of the Pacific Islands Forum Secretariat from 1999 to 2007. He has a Bachelor Degree in Political Science and Administration from the University of Papua New Guinea and a Masters of Arts in International Relations from the Australian National University.



### **Dr Michelle Belisle**

#### **Director, Educational Quality and Assessment Programme (EQAP)**

Dr Michelle Belisle currently serves as the Director of EQAP and is part of the Executive Management of The Pacific Community (SPC). Dr. Belisle is an experienced senior leader with a demonstrated history of working in the education management and development. Skilled in Team Building, Facilitation, Administration, Management, and M&E. Strong quality assurance professional with a PhD focused in Education Curriculum and Assessment from University of Regina.



### **Mr Wini Leka**

#### **Deputy Secretary, Technical Vocational Education and Training (TVET) UNESCO Directorate**

Wini Leka is currently Papua New Guinea's Deputy Secretary TVET and UNESCO Directorate and has worked to enhance the leadership and management skills in Papua New Guinea's TVET sector. He was instrumental in the launching of the TVET Leadership Development Program with Australian High Commissioner in PNG.



### **Dr Nikhat Shameem**

#### **Interim Director, Fiji Higher Education Commission (FHEC)**

Dr Shameem is an experienced Global Manager with a demonstrated history of working in the non-profit organization management industry. She is skilled in International Relations, Analytical Skills, Communication, Facilitation and Fundraising. Dr Shameem is a strong human resources professional with a Doctor of Philosophy (PhD) focused in Applied Linguistics from Victoria University of Wellington. She currently serves as FHEC's Interim Director and was previously its Deputy Director. She has held roles as the Chief Education – UNICEF Sudan, Manager- Global Partnership for Education in Zimbabwe as well as Manager Girls Education Project in Nigeria. She was also an academic at Newcastle upon Tyne University and Manager Teacher Education at UNITEC, New Zealand.



### **Mr David Lambukly**

#### **Chief Executive Officer, Vanuatu Qualifications Authority**

Mr. David Lambukly, was educated in schools and high schools in Vanuatu. He undertook his University studies in Fiji and Australia. He has had short – term professional training in Italy and Malaysia. He is the Chief Executive Officer of the Vanuatu Qualifications Authority and has served in this position for more than fifteen years. He attended and made presentations on various skills development and employment workshop organized by international organizations. David has great experiences in skills development in Vanuatu and chaired and led the development of the first National Technical and Vocational Education and Training (TVET) Policy for Vanuatu. As the CEO of the VQA, he led the development of quality assurance system and national qualifications Framework for Post – School Education and Training Sector in Vanuatu. He was part of the working team that developed the Transnational Qualifications Framework of the commonwealth and also part of the consultations of the Pacific Qualifications Framework. David's interest is also in the financing of higher education and he was part of the team of Pacific researchers who research the Funding Model for Higher Education in the Pacific coordinate by the Commonwealth Tertiary Education Facility.



### **Associate Professor Yvonne Underhill-Sem**

#### **University of Auckland**

Associate Professor Yvonne Underhill-Sem is a Professor of Gender and Development at the University of Auckland. Her areas of expertise are on gender and development critical population geographies, feminist political ecology, Pacific development and progressive social movements. She serves as a Co-chair Advisory Research Group, Pacific Women Shaping Pacific Development as well as being a member of International Geography union, Gender and Geography Commission and a Fulbright Campus Advisor (Maori/Pacific) since 2014.



### **Ms Sarah Henry**

#### **Tutor in Carpentry, TAFE Queensland**

Sarah grew up in a typical traditional Australian family, Dad a Tradesperson and Mum a teacher. Sarah however, has always been strong minded and combined both worlds. She has been in the building game for over 14 years having achieved both her Carpentry qualification and her builder's license. Prior to this, Sarah took the more traditional path and qualified as a teacher. So it is within this space that Sarah has combined passions, educating the interested and building the future.



### **Ms Temalesi Lutu**

#### **Hospitality Trainer, Australia Pacific Training Coalition (APTC)**

Ms. Lutu is APTC's first Pacific Island female trainer. She has been delivering Australian hospitality qualifications to Pacific Islanders across the region for the last 6 years and is passionate about the role that quality technical and vocational education (TVET) and training can play in the empowerment of young women. She has recently been training in the Solomon Islands at the certificate 2 level. She is an exceptionally dynamic and passionate speaker and tells an amazing story of how TVET can play a transformational role in young women's lives—developing not only technical and vocational skills but soft skills, employability skills, and language, literacy, and numeracy skills that really changes lives. Her work experience spans the Pacific and beyond, including Samoa, Solomon Islands, Papua New Guinea and Fiji, as well as Australia, the US, and Sri Lanka. Having joined APTC in 2014, Ms. Lutu's role as a national trainer in hospitality has included liaising with industries to meet training plans, mentoring staff at other APTC campuses in the region, and organizing, planning, and preparing training resources.



### Ms Gail Tamakam

#### Carpentry Trainer, Australia Pacific Training Coalition (APTC)

Gail is the current Carpentry Trainer at the Vanuatu, APTC campus. She has been working in the Building and Construction industry for at least 20 years. Gail has attended the Fiji University of Technology in 2002 and completed Certificate III in Wall and Floor Tiling in 2013 at APTC. In addition, Gail also completed the Certificate III in Carpentry in 2016, again as a graduate of APTC. She has actively participated in the Technical and Vocational Education and Training (TVET) sector for over 10 years and is passionate about training in the construction industry. Gail also enjoys being a Mother to her four children and shares a happy life with her husband, family and friends.



### Ms Doris Meliwane

#### Automotive Trainer, Australia Pacific Training Coalition (APTC)

Ms Meliwane is PNG's first female Automotive student for APTC. She is an Automotive Technician by Trade since 2005 after graduating from Mt Hagen Technical College in 2000, upon completing her Apprenticeship. Ms Meliwane worked from 2005-2012 as Trades Person, Team leader, workshop controller and workshop supervisor. She is also a member of the group Meri Tradies, which she established to encourage women and girls to join the trade as PNG has about 0.5% of women in trade. It has 169 active members and is part of the International Women in Trades. She strongly believes in taking every day as a learning step and enjoys working with adult learners and imparting her skills and knowledge. She also supports men and women working alongside each other in developing PNG and upskill their skills and knowledge.



### Ms Theda Theo

#### Training Coordinator Fabrication and Welding, Australia Pacific Training Coalition (APTC)

Theda Theo is a Training Coordinator with APTC. She completed TVET College in 2002, attained a Technical Trade Certificate, and thereafter undertook her apprenticeship training for the next 5 years. She spent another 6 years in working in the Welding and Fabrication industry. In 2009, she obtained an Australian qualification in Engineering through TAFE Queensland. Between 2012 to 2013 she was a student with APTC enrolled in Certificate III in Engineering – Fabrication Trade and was employed thereafter by APTC in 2013 as a Fabrication Tutor. In 2015, she became the National Trainer in Metal Fabrication. Subsequently, in 2017 she gained Certification in International Skills Training. Ms Theo has trained students across the Pacific in Welding and Fabrication for four years and in 2019 became the Training Coordinator for Fabrication and Welding.



### **Professor Satish Chand**

#### **Professor of Finance, School of Business, University of New South Wales**

Professor Satish Chand is currently the Professor of Finance in the School of Business at the University of New South Wales and based at the Australian Defence Force Academy in Canberra. His areas of expertise include aid effectiveness, fiscal fragility, economic growth, international trade, and labor mobility. He was a professor at the Crawford School of Economics and Government at the Australian National University (ANU). Before joining ANU, Chand worked for the Australian Commonwealth Treasury and the Australian Taxation Office. Chand has consulted for the Asian Development Bank, the Australian Agency for International Development (AusAID), The World Bank, and the governments of Fiji, Papua New Guinea, the Republic of Marshall Islands, and Vanuatu. Chand is the author, co-author, and editor of numerous publications. His publications include: "Train and trap to trap and trash", *The Lancet* Volume 371, page 1576; "Skilled migration and brain drain", *Bank of Valetta Review*, 38: 1-7; and, "Land tenure and productivity: farm level evidence from PNG", *Land Economics* 85(3) 442-53.



### **Dr. Alisi Kautoke-Holani**

#### **Deputy CEO, Ministry of Trade and Economic Development in Tonga**

Dr. 'Alisi Kautoke-Holani is the Deputy CEO of the Ministry of Trade & Economic Development in Tonga. Her PhD research was on the role of the PACER Plus and the Seasonal Worker Program in enhancing the economic development impact of labour mobility in Pacific sending countries. She has led the development of Tonga's Labour Mobility Policy and 5-Year Action Plan and has been involved in labour mobility negotiations and discussions in Tonga, as well as in the region.



### **Dr Tuiloma Neroni Slade**

#### **Australia Pacific Training Coalition (APTC) Board Member**

Dr Tuiloma Neroni Slade is presently a Board Member of the Australian Pacific Training Coalition (APTC). A former Judge of the International Criminal Court in The Hague, he was Samoa's Ambassador to the United Nations, and to the United States and Canada. He held office as Attorney-General of Samoa, and served in the Legal Division of the Commonwealth Secretariat in London. Dr Tuiloma Neroni Slade had served as Secretary General of the Pacific Islands Forum Secretariat in Suva from 2008 until 2014.



### **Ms Danielle Heinecke**

#### **Department of Foreign Affairs and Trade, Australia**

Danielle Heinecke is the Assistant Secretary, Pacific Labour Mobility and Economic Growth Branch, Office of the Pacific, Department of Foreign Affairs and Trade, Australia. Danielle has two decades of experience in leading policy and program delivery in international development. She has served in overseas roles in Timor-Leste, Indonesia and PNG. Danielle was a graduate at AusAID in 2000, and prior to that worked for PricewaterhouseCoopers and holds a Bachelor of Commerce, Masters of International Relations and a Masters of Economics.



### **Mr John Pora**

#### **General Manager, Blue7Team Events**

John Pora is the General Manager of Blue7Team Events & Productions in Papua New Guinea. He was previously the Executive Director for Interactively Marketing I.T Ltd (I.M.I.T) a marketing based company that offered communication and strategic solutions to the information technology industry in Papua New Guinea. He also served as a Board representative of the International Education Agency of Papua New Guinea where he represented Regional Primary School board support in Mt. Hagen, Kimbe, Rabaul and Alotau. His skills are in marketing, management and project planning.



### **Dr Claire Nelson**

#### **Founder and President, Institute of Caribbean Studies**

Dr Claire Nelson is the Founder and President of the Institute of Caribbean Studies. She is the first Jamaican woman to earn a Doctorate degree in an engineering discipline. She holds Industrial Engineering Degrees from the State University of New York at Buffalo, Purdue University and a Doctorate in Engineering Management from George Washington University. She is described as a Futurist, Sustainability Engineer, Social Entrepreneur and a Storyteller. Dr. Nelson has been a frontrunner in the challenge of placing the topic of social exclusion and diversity on the agenda of the multilateral development assistance institutions. She is also Ideation Leader of the Futures Forum and Sagient Future LLC, which provides strategic foresight and development futures consulting practice.



### **Ms Maureen Penjueli**

#### **Coordinator, Pacific Network on Globalisation**

Maureen Penjueli is the current Coordinator of the Pacific Network on Globalisation (PANG) and she has held this position for the past 11 years. She was previously the Director of Greenpeace Australia Pacific and the Advocacy and Communication Advisor for Foundation of the Peoples of the South Pacific International (FSPI). She graduated with a Bachelor of Science in Environmental Science from Griffith University, Australia. PANG was founded after a regional conference on trade, globalization, investment and debt in Fiji in 2001 to challenge the onslaught of mining and extractive industries and neoliberal agendas seeping in the region.



### **Ms. Maria Ronna Luna Pastorizo-Sekiguchi**

#### **Founder, and Creative and Innovation Director of The Greenhouse Studio**

Maria Ronna Luna Pastorizo-Sekiguchi is the Founder, and Creative and Innovation Director of The Greenhouse Studio, a multidisciplinary creative design and communications studio based in Fiji that was started with the philosophy that finding creative solutions can inspire real change in the world. Ronna received her Bachelor of Arts degree in Organisational Communications from De La Salle University, Manila, Philippines with honours in 2000. She won the Woman Entrepreneur of the Year Award for the 2018 Fiji Development Bank National SME Awards. Her winning COP23 logo design was featured globally for the 23rd Conference of the Parties to the United Nations Framework Convention on Climate Change (UNFCCC) in 2017 through to 2018. Ronna has also participated in a number of programs including the 2016 Global Ambassador Program - a Vital Voices and Bank of America partnership, and the East-West Centre's Changing Faces Leadership Seminar: Women as Innovators and Entrepreneurs held in Hawai'i in 2014. She is currently a Fellow at the Vital Voices 2019 VVGROW Fellowship Program, a leading one-year global accelerator for women entrepreneurs. In addition, Ronna is passionate about empowering empowering women and girls through education and is the Vice-President Membership of Graduate Women (Fiji).



### Mr Avinit Narayan

#### Chair, Young Entrepreneurs Council Fiji

Mr Avinit Narayan is a young entrepreneur and founder of Suva based Enterprising Pacific Consultancy (EPC). In addition, he has a startup PNG (mobile App) and manages a family heavily machinery and water carting company in Fiji. Mr Narayan has, also experience in grass roots entrepreneurship development, working with NGO's such as Save the Children Fiji, Foundation for Rural Integrated Enterprise & Development (FRIEND) and Youth Challenge Vanuatu (YCV). He completed his high school at International Secondary School (Fiji) where he was introduced to and started his entrepreneurship ambitions and has a Master's in Business Administration (MBA) from the University of the South Pacific and has completed his Training of Trainers (ToT). Mr Narayan's highlight has been the establishment of 6 Young Entrepreneurs Councils (YEC) under the national private sector organisations in the Pacific and is passionate about improving the youth entrepreneurial eco-system. He is the Chairperson of the Fiji Young Entrepreneurs Council (YEC) Under the Fiji Commerce & Employers Federation (FCEF).



### Mr Ellis Silas

#### Manager, Malampa Skills Centre Norsup, Malekula

Ellis Silas has worked in the field of PSET Skills Sector providing provincial coordination support within the Provincial Skills Centre under Ministry of Education and Training (Tertiary Higher Education –TVET unit) and Provincial Government Training Board under Vanuatu Qualifications Authority. Ellis attained a Diploma in Communications in Business and Management and a Diploma in Modern Management and Administration with the Cambridge Internal College.



### Mr Craig Strong

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#### Permanent Secretary, Ministry of Fisheries, Fijian Government

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Mr Craig Strong is the current Permanent Secretary for Fisheries in Fiji. He was previously the Chief Executive Office of Pacific Cooperation Foundation, a New Zealand Ministry of Foreign Affairs NGO leading economic and social development work in the Pacific. Mr Strong was a Board member of the Fiji PNG Business Council, Fiji Commerce and Employers Federation and Fiji Australia Business Council. He was the President of the Fiji New Zealand Business Council and the Chairman of the Fiji Exports Council. He has a Bachelor of Business Studies, Marketing and Business Law from Massey University. His areas of expertise include strategic planning and operations management.



### Dr Transform Aqorau

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#### Pacific Catalyst

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Dr. Transform Aqorau is the former Chief Executive Officer of the Parties to the Nauru Agreement in Majuro, Marshall Islands. He is a board member of the International Seafood Sustainability Foundation (ISSF). Dr. Aqorau previously worked for the Pacific Islands Forum Fisheries Agency as Legal Counsel and Deputy Director. He was also Legal Advisor to the Pacific Islands Forum Secretariat and Legal Adviser and Deputy Secretary in the Solomon Islands Ministry of Foreign Affairs. Dr. Aqorau has authored various journal, magazine and newspaper articles on regional fisheries and delivered papers and addresses at international seminars and conferences spanning more than 20 years. He holds a Bachelor of Laws from the University of Papua New Guinea, a Masters of Law from the University of British Columbia in Canada and received his Doctor of Philosophy in Law from the University of Wollongong in Australia.



### **Dr Christopher Bartlett**

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#### **Australia Pacific Climate Partnership**

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Dr. Bartlett has been living and working in the Pacific since 2002, currently as Knowledge Manager for the Australia-Pacific Climate Partnership. His extensive work with communities, civil society, private sector and governments in the Pacific have shaped his current action research interests. These include innovative and sciencebased solutions and strategies for change in the Pacific, including climate change. After his PhD at James Cook University, he joined Nobel Laureate Elinor Ostrom's lab at Indiana University to investigate the emergence of networks of community-based MPAs and traditional taboos. Dr. Bartlett is based in Port Vila, Vanuatu.



### **Ms Katerina Syngellakis**

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#### **Pacific Regional Representative, Global Green Growth Institute**

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Katerina Syngellakis is the Pacific Regional Representative for GGGI based in Suva, Fiji. Katerina has Masters degrees in Mechanical Engineering, Energy Management and Sustainable Development and has worked on sustainable energy and climate change programmes and projects for over 16 years. Recent work in the Pacific includes support to set-up the National Green Energy Fund in Vanuatu, solar energy feasibility studies, green entrepreneurship workshops and guidelines and assisting in the preparation of the Low Emissions Development Strategy for Fiji.



### **Mr Nashon Adero**

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#### **Geospatial Engineer and Lecturer, Taita Taveta University (Kenya)**

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Geospatial engineer and lecturer at Taita Taveta University (Kenya) with experience in academia, industry, and public service (former policy analyst at KIPPRA, a leading public policy think tank). Embracing quality education and digital skills for borderless impact, he shapes development policy dialogue through research communication and panel discussions. He's a former Secretary-General of the Network of Africans Freiberg, promoting internationalisation as part of Germany's higher education agenda. He's also a member of System Dynamics Society, FORCE11, and Elsevier Researcher Academy.



### **Ms Priscilla Kevin**

#### **Tech Entrepreneur and Founder, In4net PNG**

Priscilla has had over 15 years experience in ICT and Business and graduated with a merit in her Computer Science Bachelor's Degree. Priscilla is the tech entrepreneur founder of In4net a PNG Tech firm that specialises in enterprise resource planning, ICT advisory consulting and project management. Priscilla is a council/board member for the following institutes: Institute of National Affairs (INA) Council, Science and Engineering Industrial Advisory Board Unitech, PNG Computer Society, Pacific Internet Chapter ISO, PNG Internet Exchange Point (IXP) Association charter, PNG USA Alumni, PNG Think Tank Group Inc. In 2018, Priscilla won the Westpac Outstanding Women (WOW) - Steamships Not for Profit 'Digital ICT Cluster' award.



### **Ms Charlotte Taylor**

#### **Head of Consumer, Digicel Fiji**

Charlotte Taylor is Head of Consumer at Digicel Fiji, overseeing multiple business lines; the Internet Service Provider: Unwired Fiji, the Television Business: Sky Pacific and the Prepaid Mobile business for Digicel. She joined Digicel Fiji in 2012 and has been with the business for 7 years. Her years of service in the telecommunications industry is backed with over 9 years of hospitality and management experience both in Fiji and across Australia. Charlotte Taylor manages the direction strategy of the consumer segments of the business for Digicel, facilitating company activity in consulting, sales, marketing, alliances and channel development, and support. She is also responsible for sharing Fiji's strategy and vision with stakeholders. She ultimately leads a successful team in efforts to streamline operations, strengthen the product line, and drive growth.



### **Mr Chris Sampson**

#### **ICT Consultant and Strategist**

Chris Sampson is an experienced ICT consultant and strategist that has held ICT Strategy, Chief Information Officer and Senior Executive roles. He is a knowledge management specialist that has taken advisory roles to Governments on ICT. He is an Associate with the Institute of Sustainable Futures, University of Technology, Sydney, Australia. An Honorary Adjunct Professor of Computing and Information Systems with the University of Tasmania. He is an Associate with Shoal Engineering Pty Ltd and a Board Member for Regional Development Australia. He specialises in ICT Strategy, Knowledge Management, Enterprise Architecture, Systems Thinking, Design Thinking, Commercialisation and Public Sector Design.



### **Ms Nelly Willy**

#### **Executive Director, Youth Challenge Vanuatu**

Nelly Willy is the Executive Director of Youth Challenge Vanuatu (YCV) a not-for-profit organisation which runs Wok i Kik, a digital platform that connects job seekers looking for work in Vanuatu with a wide range of local vacancies. The organisation has been working on youth leadership, livelihoods since 2001 and offers young people employment, and enterprise training courses. Aimed at those without school qualifications, training include life skills, internships and counselling that assists in the pathway into employment, enterprise or further study. Ms Willy was part of the Pacific Leadership Program representing Vanuatu.



### **Ms Kym Yong**

#### **(FCCA, R.A.M) Director, EDAI Town Development Ltd**

Kym is a Chartered Accountant with extensive experience in finance, information technology, construction, and project management. Kym introduced a public private partnership for Upgrading of Port Moresby Water Supply, harnessing private sector funds for upgrading the city's aged water system. Kym is one of the drivers of EDAI Town, a 155 hectare satellite township that can house 10,000 Papua New Guineans in a safe community neighbourhood and develop a sustainable economic environment for business and local employment opportunities.



### **Ms Jan Parry**

#### **International Programs Manager, Plan International Australia**

Jan Parry is the International Programs Manager at Plan International Australia. Jan oversees the implementation of a diverse portfolio of programs primarily in the Asia and Pacific regions, including programs in the area of 'Skills and Opportunities for Youth Employment and Entrepreneurship'. In particular, Jan has supported the development of a digital 'Youth Economic Solutions' (YES) platform which provides youth with gamified learning in soft skills and work readiness in their local language, intended to complement face-to-face vocational training.



### **Mr Mohammed Moishin**

#### **Software Developer, TraSeable Solutions**

Mr Mohammed Moishin is currently working as a Software Developer at TraSeable Solutions and has a keen interest in programming continuously learning and producing innovative solutions. He is a Blockchain enthusiast and a blogger. He has a Bachelor's degree in Software Engineering from the University of the South Pacific.



### **Ms Aireaki Alice Bio**

#### **English Lecturer, Kiribati Institute of Technology**

Aireaki Alice Bio joined the Kiribati Institute of Technology (KIT) in early 2018 as an English Lecturer. Alice holds a Diploma in Primary Teaching from Kiribati Teachers College, Certificates in Pastoral and Religious Studies from Kiribati Pastoral Institute (KPI) and a Certificate in TESOL (Teaching English for Speakers of Other Languages). Becoming a teacher was her passion, and Alice was a primary school teacher for 13 years prior to joining KIT. Alice mostly works in the Bridging program, which she finds incredibly rewarding and extremely interesting; bringing opportunity to those who were left behind or did not quite fit into a traditional education system. She is happy to be part of the program as it provides the chance to share and learn from young people who have a lot of potential to offer to their community, their country and other countries.



### **Mr Tui Ledua**

#### **Creative Director, Kanalevu Animation and Illustration**

Tui Ledua is a Freelance Illustrator and Animator and is the Creative Director at Kanalevu Animation and Illustration. Kanalevu Animation and Illustration creates Pacific based animation and illustration, comics and cartoons traditionally and digitally. He is a skilled Graphic Designer and a proficient user of Adobe Photoshop and Illustrator. His passion is using his skills to help people tell their stories and finds it an ideal medium for getting across complex, sensitive and at times embarrassing messages.

## Appendix 2:

## Keynote Address

**His Excellency  
Baron Divavesi Waqa  
President of the Republic of Nauru**

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Honourable Ministers of State  
Pro Chancellor of the University of the South Pacific  
Chairperson, Board of the Australia Pacific Training Coalition  
Senior Government and Non government representatives  
Members of the Pacific Skills Partnership  
Ladies and Gentlemen.

Good morning.

I am delighted to be with you here in Suva to give the opening address of the inaugural Pacific Skills Summit.

When I decided to make the Pacific Skills Partnership a priority initiative of my time as Chair of the Pacific Island Forum, my vision was to inspire and stimulate the creation of new, innovative and practical approaches that will strengthen the Pacific skills pool.

A stronger skills pool underpins business success, generates new jobs for our people and supports economic growth across our region.

I believed that we needed a flexible and inclusive Pacific-led vehicle that would explore and find new ways to address the skills challenges posed to our region by global economic trends, unpredictable market forces, demographic and social change, digital disruption and of course climate change and adaptation.

It is therefore fitting that the chosen theme for this inaugural Pacific Skills Summit is **Innovation and Sustainable Skills for the Blue Pacific**.

.....  
The Pacific Skills Partnership that I launched last September at the Pacific Island Forum in Nauru had three start-up elements:

First, a **Pacific Skills Summit** to bring together Pacific skills stakeholders — including representatives of Pacific governments, civil society, the private sector and development partners — to strengthen collaboration and achieve a better match between labour market demand and skills development. And it is this element of the Partnership that brings us all to Suva today.

Second, a **Pacific Skills Portal** – to establish a regional labour market and skills data platform through which national and regional research, data and information on labour markets and workforce development can be easily accessed and shared amongst us all.

Knowledge-sharing always matters, but it matters a great deal to small Pacific Island countries. The third element of the Partnership is the promotion of **Next Generation Skills** – to identify, develop and then use those new skills we will need to maximise future opportunities of changing industrial practices, climate change and technological advancement for Pacific people.

But when we talk about Next Generation Skills, we are not just talking about technological advances and technical solutions such as cloud computing, robotics and artificial intelligence, important as they are.

We are also talking about those skills that will allow us to flourish in our full humanity.

Many of the skills of the future will require human connection, not just digital expertise. They are skills that enable more human interaction, not less. They are the so-called "soft skills" such as communication, creativity, innovation persuasion, collaboration and adaptability which will be increasingly required in workplaces.

.....

Since its launch, the many and diverse members of the Pacific Skills Partnership have come together to progress these three elements, and I thank them all for their commitment to making the Partnership an effective vehicle to collaborate for change.

I particularly thank the University of the South Pacific and the Australia Pacific Training Coalition for co-ordinating the work of the Partnership and hosting this Summit.

Over these two days you will have an exciting opportunity to explore a range of matters which are vital to the future of skills development in the Pacific, and therefore vital to the future of our Pacific family.

You will hear from global, regional, national and local experts.

You will exchange views, have your existing ideas challenged, and new ideas about how to do things differently and better will inevitably emerge.

You will discuss many different and important topics such as

- the changing nature of work and the needs of the labour market
- the current state of skills development in the Pacific
- ways of addressing skills gaps and standards
- how to achieve gender empowerment and inclusiveness in skills development and
- what the next generation skills might look like, including the digital, entrepreneurial and leadership skills that will help the Pacific to adapt to its many challenges

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As your discussions progress today and tomorrow, I urge you to keep in the front of your mind the virtuous circle of **Intentions, Ideas and Actions**.

I will say just a few words on each of these three aspects of my virtuous circle.

### **First - Intentions**

We need to be clear about what we want and what we plan to do together. Effective action requires unity of purpose.

In the context of this Summit, I suggest we all want one very big thing.

We want independent, democratic, confident, inclusive, sustainable, healthy and prosperous Pacific

nations, working individually and with each other and also with the wider world to offer all their peoples a secure and meaningful future.

It is true that many different factors influence whether and at what pace we will achieve this intention. But I strongly believe that underpinning any efforts to achieve this intention is human capability, and especially the capabilities of our young people. We want Pacific nations, communities and individuals all to have the skills and capabilities they need to realise their full potential.

Skills alone cannot resolve all the challenges we face, but to paraphrase the words of Professor John Buchanan, Head of Business Analytics at the University of Sydney Business School, while skills are not 'THE ANSWER' to all our challenges, there can be no answer without skills."

We all must bend our shoulder to the mighty wheel of skill. We must all harness the power of skill to change lives and change the trajectory of Pacific development.

Skill policy and planning must be repositioned from the margins of national and regional level debate to become a central focus for all government economic and social portfolios, not just education and training portfolios.

Training institutions must lift their game in terms of the quality and relevance of the skills of their graduates, and strengthen their engagement with their students and with employers.

Businesses must lift their game by using the full capabilities of their workforce, developing their staff and by creating new and meaningful jobs for new entrants to the workforce. And importantly, innovative mechanisms must be found to facilitate stronger business engagement with and contribution to the skills development agenda of the region.

Civil society must actively engage in both the informal and formal sectors of our economies and help our skills systems become more equitable, inclusive and just.

And we will need to establish sensible time frames to inform our efforts – looking to work together over years and not just months to reform and transform our skills systems at all levels to meet our current and future needs.

To achieve the shared intention, Government, business and civil society will need to find new ways of working together, fostering a high trust environment in which they can share information through all stages of the change process.

## Second - Ideas

We always need new ideas. Just because ideas have worked in the past does not mean those same ideas will necessarily work in the future.

Although in the past I have been the Minister for Adult Education in the Nauru Government, I do not claim to be a technical expert in skills development.

But what I would say – and this may be controversial - is that we are taking too long to move our skills

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<sup>1</sup> Buchanan, J, et al, (2001), Beyond flexibility: Skills and the future of work, Key findings and recommendations, Research report for NSW Board of Vocational Education and Training by ACIRRT University of Sydney and UTS Research Centre for Vocational Education and Training.

development systems fully out of colonial era thinking in which technical and vocational education and training was viewed as simply a parallel schooling system for those without an academic inclination or who left school early.

This is yesterday's idea.

Our current technical and vocational education and training systems – the TVET system as we call it - must be re-conceptualised as a skills development system through which skills are developed not only in strong durable national and local training institutions but also in workplaces and communities. Off-the-job training must be complemented by on-the-job training. Off-the-job training must be relevant to the real world of work. And all training must meet acceptable quality standards.

And the TVET system must be positioned as an essential part of the tertiary education sector, complementing the university sector. Different but equal.

Our students and our employers have a right to expect no less.

We need to draw new ideas from both inside our own Pacific communities and also from outside, and consider if and how those ideas could be applied to the specific contexts of our Pacific Islands.

We need a good contest of ideas about what could be done to improve our Pacific skills systems.

Over this summit you will be able to consider the many innovations in skills development that are already proving effective or look promising. And I commend all the innovators in our midst who have pushed and are pushing the boundaries of what is possible in the Pacific.

What I hope will emerge during this Summit is strong and open debate about the relative merits of different ideas, based on the evidence, not on anecdotes, personal preferences, vested interests, or on the past.

And then I hope you will bring forward a small number of new ideas that could be piloted over the next couple of years under the Pacific Skills Partnership - ideas that will help us build flexible, adaptive, inclusive and good quality skills systems that deliver enduring capability in the Pacific.

### Third - Action

If we become clearer about our shared intentions, and we settle on a small number of important ideas that are relevant across the region, then we will need to take purposeful action, and make purposeful investments in skills.

It will of course be up to individual nations to determine what actions they take to strengthen their own skills development systems and institutions, be that through improved policies, much-needed new financing arrangements, or new systems, standards or mechanisms to assure quality and relevance and to monitor progress.

At this Summit, and in my role as Forum Chair, the focus is on what we can do together regionally. As one of the smallest members of the Pacific Island Forum, Nauru knows only too well the benefits of regional collaboration through our regional agencies such as the University of the South Pacific and the South Pacific Community. I believe we can and should be doing more to create a thriving regional TVET sector.

Let me pose five questions for your consideration during the Summit.

- What action needs to be taken at the regional level to complement and support action being taken at the national level to strengthen skills development?

- What action needs to be taken at the regional level to support labour market integration and the mobility of Pacific people?
- What actions would strengthen regional collaboration between governments, business and civil society?
- What actions would strengthen regional collaboration between national skills development institutions?
- Who will pay for these actions? How can costs be shared between governments, business and individuals, all of whom stand to benefit from stronger skills systems?

.....

It is my hope and expectation that by the end of these two days, you will find innovative and practical ways of strengthening skills development systems across the Pacific.

We know that each of our island states is unique and no single approach can meet the needs of all our nations and people.

But we in the Pacific also know the value of collective effort and we know that we will need to work together more closely to create and achieve a shared vision around how skills are best developed and how they can be better deployed in both urban and rural workplaces.

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I look forward to receiving a report on the outcomes of your deliberations at this Summit.

I will consider this report carefully and, as Forum Chair, take forward recommendations to Leaders at the 50th Pacific Island Forum in Tuvalu in August.

May I close with some words from my Opening Speech at the 49th Pacific Islands Forum which I believe are relevant for this Pacific Skills Summit.

*The work ahead may seem daunting, but no more so than when our parents and grandparents began this project to build a strong Pacific several decades ago. Like them, we can see the enormous potential of our people. We know our islands have provided us with all we needed to live with dignity for thousands of years, and can continue to do so for thousands more. At this moment in history, we must once again summon our will to lay out a clear vision for building a strong Pacific.*

May God bless you and guide you over these two days to find new solutions for skills development — solutions that will help us to achieve greater prosperity for our people and help our people and our nations reach their full potential.

This is the legacy that we owe the next generation of Pacific Islanders.

With these remarks, I would now like to declare the inaugural Pacific Skills Summit officially open.

Thank you.



## Appendix 3:

## Closing Remarks

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### Rt. Honourable Enele Sosene Sopoaga, Prime Minister of Tuvalu

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Honourable Ministers of State  
Pro Chancellor of the University of the South Pacific  
Chairperson, Board of the Australia Pacific Training Coalition  
Senior Government and Non government representatives  
Members of the Pacific Skills Partnership

Ladies and Gentlemen.

Let me begin by saying fa'afetai lasi for the opportunity to address you this afternoon and provide these closing remarks at this Pacific Skills Summit.

I understand this is the first of its kind in our region, a historic moment, and I commend His Excellency President Baron Divavesi Waqa for his foresight and for his strong commitment to ensuring the Summit was convened as part of his wider vision for the Pacific Skills Partnership.

I offer my warm congratulations to all participants at the conclusion of this Pacific Skills Summit. I also congratulate the members of the Pacific Skills Partnership for their efforts in planning and organising what has been a most successful Summit.

I am sorry that I am unable to be with you in person, but I am looking forward to receiving the ideas and actionable recommendations arising from the Summit.

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However, I make no apology for framing my closing remarks today against the backdrop of the damaging impact of climate change on our Blue Pacific.

My country Tuvalu, a Large Ocean State, and the other Blue Pacific nations all recognise that we cannot aspire to be the designers, builders, managers and thought leaders of our future unless we redouble our efforts to address climate change which is an existential threat to our future.

We are all custodians of the largest bastion of protection our earth has against climate change — the oceans — and especially our Pacific Ocean.

As a result, we must draw on our moral authority to demand more resilient and sustainable development; to insist on scaled up action and accountability to the evidence supporting climate change.

And we must build the right partnerships that can amplify our Pacific voice and increase the effectiveness of global, regional and national responses.

But to do that, our readiness and our response to changing climatic conditions must be informed and shaped by a more skilled cohort of Pacific designers, builders, managers and thinkers.

We cannot continuously call for more investment in climate-proofing infrastructure, greater connectivity through advanced technology and inclusive teaching and learning, if skills development remains at the margins of national and regional policy and resource debates.

Which is why I lend my support to President Waqa's call for skill policy and planning to be repositioned as a central focus for all government economic and social portfolios, not just education and training portfolios.

I make the same call to development partners, civil society and the private sector in the Pacific. Skills development is everyone's business.

There remains a significant shortfall in the investments needed to scale up and prioritise skills for development in our region. We need more but also smarter investments in areas such as TVET teaching and learning; in skills planning and programming; and in skills advocacy and communication, to name just a few.

Prioritising a skills-for-development agenda is a matter that will need greater attention and strong advocacy within our regional spaces.

I am confident that your ideas for actions under the Pacific Skills Partnership - will help us build the flexible, adaptive, inclusive and good quality skills systems that deliver enduring capability in the Pacific.

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Returning to the issues you have considered over the past two days; I am particularly drawn to the question of skills sharing and the broader issue of labour mobility.

The benefits of labour mobility to individuals and communities in the Pacific is well documented. I believe however, that more needs to be done to ensure that the share of benefits from, and access to, labour mobility initiatives is equitably experienced across the Blue Pacific.

Demographic projections show that we will see substantial increases in the number of new people entering the labour force in some of our nations. Our limited capacity to absorb the predicted increase of new labour market entrants must be offset by targeted opportunities under labour mobility initiatives.

Which is why I welcome the expanded access to labour mobility opportunities under the Australian Government's Pacific Labour Scheme, and the significant potential it brings to addressing youth employment and community development for the smaller economies of our region.

Notwithstanding the enthusiasm and expectations such opportunities bring, I encourage us all to take a careful and considered approach to how we manage access to such labour mobility opportunities across our region.

In drawing on the now well-established development adage of 'leaving no one behind', I suggest that the utility of any development intervention, including labour mobility, lies in addressing where the social and economic need for such an intervention is greatest.

Labour mobility initiatives with Australia and New Zealand offer significant opportunity and economic gains for the region and there is equal scope to consider complementary opportunities between Pacific countries themselves.

Already we are seeing examples of progress in mobility between Pacific countries in some sectors such as hospitality and tourism, education, and sports management. Nevertheless, there is great scope for more within-region mobility to meet our collective skills needs

In closing, let me acknowledge His Excellency President Waqa for shining the spotlight on this vitally important and too-often neglected issue of skills development in the Pacific.

I firmly believe it is an issue that needs to be brought to the front in political and policy dialogues in our region.

Similarly, more dialogue within and between civil society and the private sector on skills development will help turn the vision of the Pacific Skills Partnership into practical actions.

In just over a month's time, Tuvalu will host the 50th Pacific Islands Forum Leaders meeting. This is a significant series of meetings that set the priority agenda for the region.

As the incoming Chair of the Pacific Islands Forum, I pledge my personal support to the work of the Pacific Skills Partnership, joining with His Excellency President Waqa as one of its proud regional members and champions.

Finally, I wish to end with the words that have been repeated many times during this Summit. More needs to be done and more needs to be invested in skills development and training

- to better equip ourselves and our young people for the future;
- to lay the right foundations for a more Pacific-led and adaptable knowledge economy and community; and to sustain the momentum over the long-term.

It is the totality of all our efforts for a more inclusive and equitable Blue Pacific that will make the difference.

We must give importance to the totality of all forms of work — formal, informal, public and private, employed and self-employed; to all levels of expertise —from the most basic through to the professional; to all types of technology — past, present and future; and to all spaces where social, economic and political exchanges take place.

It is only through action mirroring careful thought will we realise the full potential and full contribution of the Blue Pacific to a more sustainable and liveable global environment.

**Fa'afetai – la manuia**

	Very Likely	Likely	Unlikely	Very Unlikely	No Opinion
PICTS will have 5 percent youth unemployment in 2030	31	70	65	31	5
By 2030, employment in the PICTs is near 90 percent driven by a thriving agriculture sector including a rise in organic and natural food production, aquaculture and increased linkages to the booming tourism and nutraceuticals markets.	29	95	46	18	7
By 2030, TVET institutions across the Pacific provide regionally-certified training in skills needed for energy, water, transport and solid waste management sectors, e.g. energy technicians, cyber-security technicians, software engineers, plumbers, and electrical technicians	45	93	8	4	1
By 2030, 50 percent of girls doing secondary education are taking courses in pre-engineering driven by pipeline development programming in schools established in partnership with the private sector.	31	89	34	9	3
By 2030, 60 percent of girls and boys completing secondary are technology literate to a regional standard.	31	57	17	6	
By 2030, teacher training colleges across the PICTs have graduated over 3,000 women teachers trained to teach STEM skills in basic education, supported by the establishment of a Regional Center for STEM Education.	19	77	14	4	6
By 2030, the Pacific has established a mechanism for regional accreditation of education and training offerings that enables portability of skilled labor available to all countries across the region.	30	92	9	2	1
By 2030, all youth 18-25 in the Pacific are employed, in tertiary training or are enrolled in compulsory programs, such as environmental stewards, national youth service etc. that provide them with skills and basic livelihoods in fields that match their mental and emotional profiles.	14	58	49	11	1

	Very Likely	Likely	Unlikely	Very Unlikely	No Opinion
By 2030, labour mobility is optimised driven by the free movement of skilled labour, regional accreditation of skills in all sectors, and portable financial inclusion schemes.	17	73	21	4	2
By 2030, the skilled labour needed to support the economic infra-structure (i.e. water, energy, housing, transport, telecommunications, solid waste management, health care systems, and marine environmental services) required to maintain a resilient, booming Blue Economy is produced in the region through a coherent network of tertiary institutions and skills training programs.	19	68	12	5	3
By 2030, a Pacific TVET Education Alliance has a Center for Technology Transfer and Innovation which develops regional capability in key sectors.	38	76	18	38	2
By 2030, the Pacific Region has a globally recognized Center of Excellence for the Blue Economy which attracts global students in Ocean Sciences and Engineering	46	73	17	46	
By 2030, Micro and Small Businesses in the Pacific have ecosystems that enable Smart Growth and Inclusion, and Social Entrepreneurship fostered through Impact Investment Funds and Social Stock Exchanges.	32	64	9	1	1
By 2030, Pacific island countries will achieve 60 percent of SDG targets for alternative renewable energy, water management and waste management powered by Small and Micro Entrepreneurs providing micro and off grid technology innovations	20	55	21	2	
By 2030, vulnerable communities in Pacific island countries will be benefitting from investments in health care, water, and sanitation that provide full access to elementary schools and removes challenges and taboos that constrain participation in education	26	67	14	3	2
Next Gen Pasifika (Parallel Session 2a) : By 2030, Micro and Small Businesses in the Pacific have ecosystems that enable Smart Growth and Inclusion, and Social Entrepreneurship fostered through Impact Investment Funds and Social Stock Exchanges.	23	77	12	1	2

	Very Likely	Likely	Unlikely	Very Unlikely	No Opinion
By 2030, interest in and valuing of local cultures and languages leads to apps that facilitate direct communication with tourists, increasing economic opportunities such as heritage community-based tourism in rural and remote villages and communities	30	47	8	1	1
By 2030, all secondary schools have ICT labs and teachers, and school age children of all diversities in remote areas are able to attend personalized learning laboratories online	37	66	29	3	2
By 2030, PICTs Network of 30 Innovation Hubs established between 2000 and 2022 have resulted in successes such as FinTECH crypto currencies that provide innovative forms of finance to support local innovation	15	56	21	3	7
By 2030, PICTs Network of 30 Innovation Hubs established between 2000 and 2022 have resulted in successes such as FinTECH crypto currencies that provide innovative forms of finance to support local innovation	18	60	17	2	4
By 2030, the PICTs Health Care is improved through application of health care technologies designed to address health care management of NCDs and improve access of people to the system through tele-health and micro-insurance solutions.		26	57	15	1
PICTs achieve more than 75 percent of the SDG 8 (decent work & economic growth) targets they set for 2030	17	55	16	2	3
By 2030, PICTs employ a GIS Integrated Management System vital to the maritime and economic security of the region as it allows all PICTs to better manage their shared resources, bolster international cooperation, and implement policy directives.	27	47	6	3	3





2019

**Pacific Skills Summit**

Innovation and Sustainable Skills  
For The Blue Pacific